

Cornell University

ANNOUNCEMENTS

Center for International Studies



1966-67



Cornell University

Center for
International Studies

1966-67

Academic Calendar

	1966-67	1967-68
Freshman Orientation	S, Sept. 17	S, Sept. 16
Registration, new students	M, Sept. 19	M, Sept. 18
Registration, old students	T, Sept. 20	T, Sept. 19
Instruction begins, 1 p.m.	W, Sept. 21	W, Sept. 20
Midterm grades due	W, Nov. 9	W, Nov. 8
Thanksgiving recess:		
Instruction suspended, 12:50 p.m.	W, Nov. 23	W, Nov. 22
Instruction resumed, 8 a.m.	M, Nov. 28	M, Nov. 27
Christmas recess:		
Instruction suspended, 10 p.m.	W, Dec. 21	W, Dec. 20
Instruction resumed, 8 a.m.	Th, Jan. 5	Th, Jan. 4
First-term instruction ends	S, Jan. 21	S, Jan. 20
Registration, old students	M, Jan. 23	M, Jan. 22
Examinations begin	T, Jan. 24	T, Jan. 23
Examinations end	W, Feb. 1	W, Jan. 31
Midyear recess	Th, Feb. 2	Th, Feb. 1
Midyear recess	F, Feb. 3	F, Feb. 2
Registration, new students	S, Feb. 4	S, Feb. 3
Second-term instruction begins, 8 a.m.	M, Feb. 6	M, Feb. 5
Midterm grades due	S, Mar. 25	S, Mar. 23
Spring recess:		
Instruction suspended, 12:50 p.m.	S, Mar. 25	S, Mar. 23
Instruction resumed, 8 a.m.	M, Apr. 3	M, Apr. 1
Second-term instruction ends, 12:50 p.m.	S, May 27	S, May 25
Final examinations begin	M, May 29	M, May 27
Final examinations end	T, June 6	T, June 4
Commencement Day	M, June 12	M, June 10

The dates shown in the Academic Calendar are tentative.

CORNELL UNIVERSITY ANNOUNCEMENTS

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Contents

2	Academic Calendar
5	International Studies at Cornell University
7	Programs
7	Committee on African Studies
7	China Program
8	General Asian Program
9	International Agricultural Development Program
10	International Population Program
10	Latin American Program
11	South Asia Program
12	Southeast Asia Program
13	Committee on Soviet Studies
14	Committee on European Studies
17	Modernization
21	Language Instruction
22	Description of Courses
77	Index
79	Announcements



Cornell University

INTERNATIONAL STUDIES AT CORNELL UNIVERSITY

Cornell University offers an exceptional range of resources for the study of contemporary international affairs. A great variety of courses dealing with international studies is presented by the diverse colleges and professional schools of the University. In addition, concentrated instruction is offered by a number of specialized international programs. The combined resources of Cornell University are particularly strong with respect to the study of modernization in the world's less developed nations.

This Announcement, compiled by the Cornell University Center for International Studies, provides a comprehensive survey of the University's international curriculum offered on the Ithaca campus. The curriculum of the Cornell Medical College in New York City is not included. The Announcement is designed principally to assist students and prospective students interested in international studies, and to provide a single source of reference to courses in this area offered throughout the Ithaca campus.

Courses selected for listing in this Announcement are in every instance also listed in the individual Announcements of schools and colleges, notably Arts and Sciences, Agriculture, Business and Public Administration, Home Economics, Industrial and Labor Relations, and Law. For purposes of registration, these separate Announcements should be consulted for additional information and possible revisions.

Emphasis is given in this Announcement to specialized programs based upon concentration of faculty and library resources on particular geographical areas of the world or on particular problems. The areas covered by the work of formal programs or faculty committees are Southeast Asia, China, South Asia, Latin America, the Soviet Union, Africa, and Europe. A specialized International Agricultural Development Program is offered in the College of Agriculture, and an International Population Program is offered in the Department of Sociology

6 INTERNATIONAL STUDIES

of the College of Arts and Sciences. Because so much of the University's curriculum in international studies pertains to problems of modernization, there is also a section under that heading which lists courses that deal explicitly with the process of development from low-income, peasant society.

It should be noted that the Cornell University Center for International Studies itself grants no degrees and does not consist of a separate faculty or body of students. The Center for International Studies is a coordinating agency, serving the University and drawing upon its faculty for specialized projects and programs. The work of the Center and of associated programs and activities is more fully described in the annual report, *International Studies at Cornell University*.

This Announcement first lists, by title and division of instruction only, courses given in area studies and specialized programs, and under the heading of modernization. There follows a section containing descriptions, as well as titles, of the courses in international studies, arranged by disciplinary departments. Some economies of content have necessarily been made. Thus, only a listing of languages in which instruction is offered will be found; the numerous courses of instruction in each language are not separately listed here. In various disciplines such as philosophy, literature, and linguistics, only courses directly related to specialized international programs have been listed.

PROGRAMS

The specialized international programs at Cornell University are listed below. The title, number, and division of instruction for all the courses included in each program are also given. For descriptions of the courses offered, see the departmental section beginning on page 22.

COMMITTEE ON AFRICAN STUDIES

Department of Anthropology

- 437. Ethnology of Africa
- 537. Africa

Department of Government

- 537. Seminar in the Development Process in New Nations (also given as Business and Public Administration 661)
- 545. Seminar in Contemporary Nationalism (also given as Business and Public Administration 561)

Department of History of Art

- 314. Primitive Art: The Art of Tribal Societies

School of Industrial and Labor Relations

- 434. Industrialization and Social Change in Africa

CHINA PROGRAM

Department of Anthropology

- 443. Chinese Culture and Society
- [542. China.]

Department of Comparative Literature

- 321. Chinese Historical and Philosophical Literature in Translation
- 322. Chinese Imaginative Literature in Translation

Department of Economics

- 676. The Economy of China

Department of Government

- 347. Chinese Government and Politics
- 478. The Foreign Policy of China
- [547. Seminar in the Politics of China]
- [583. Seminar in the Foreign Policy of China]

Department of History

323. History of Chinese Civilization Prior to the Nineteenth Century

324. History of Chinese Civilization: Nineteenth and Twentieth Centuries

491-492. Modernization of China

691-692. Seminar in Modern Chinese History

Department of History of Art

383. Art of China

[485. Chinese Painting: The First Millennium]

[486. Chinese Painting: The Later Centuries]

Modern Foreign Languages and Literatures: Chinese

313. Chinese Historical and Philosophical Texts

402. History of the Chinese Language

403. Linguistic Structure of Chinese

414. Classical Chinese Prose

416. Classical Chinese Poetry and Drama

420. Readings in the Traditional Chinese Novel

571-572. Seminar in Chinese Literature

Modern Foreign Languages and Literatures: Linguistics

581-582. Sino-Tibetan Linguistics

GENERAL ASIAN PROGRAM

Department of Anthropology

[445. Japanese Culture and Society]

[543. Japan]

Department of Asian Studies

591-592. Seminar: Field Research

Department of Economics

[365. Comparative Economic Systems: Japan, India, China]

371. Public Policy and Economic Development

Department of Geological Sciences

314. Continental Geography

Department of Government

[377. The United States and Asia]

577. Seminar in the International Relations of Asia

Department of History of Art

- 281. Introduction to Asian Art
- [384. The Art of Japan]
- 483. Methods of Research in Asian Art
- [484. Problems in Chinese Art]

INTERNATIONAL AGRICULTURAL DEVELOPMENT PROGRAM

International Agricultural Development

Seminar: International Agricultural Development. (See page 58.)

Department of Agricultural Economics

- 364. Economics of Agricultural Development
- 560. Economic Aspects of the World's Food
- 651. Seminar in Agricultural Policy
- 664. Seminar on the Agricultural Development of South Asia
- 665. Seminar on Latin American Agricultural Policy
- 667. Seminar on the Economics of Tropical Agriculture
- 668. Seminar in the Economics of Agricultural Development

Department of Agricultural Engineering

- 491. Low-Cost Roads

Department of Agronomy

- 301. Identification, Appraisal, and Geography of Soils
- 401. Geography and Appraisal of Soils of the Tropics
- 422. Tropical Agriculture
- 425. Economic Crops of the World, Their Nature, Properties, Products, and Use

Department of Animal Husbandry

- 400. Livestock Production in the Tropics

Department of Dairy and Food Science

- [403. International Food Development]

Department of Entomology and Limnology

- 351. Introductory Parasitology
- [552. Advanced Parasitology (Medical Entomology)]

Department of Extension Teaching

- 501. International Communication

10 LATIN AMERICAN PROGRAM

Graduate School of Nutrition

- 100. Problems and Programs in International Nutrition
- 250. Seminar in World Problems of Food and Population

Department of Plant Breeding

- 506. Principles of Seed Production, Technology, and Distribution

Department of Pomology

- [301. Economic Fruits of the World]

Department of Rural Education

- 524. Principles of Extension Education Programing and Teaching
- 525. Communication in Extension and Community Development Programs
- 626. Seminar: Comparative Extension Education Systems
- 627. Seminar: Implementing Extension and Community Development Programs in Developing Countries

Department of Rural Sociology

- 412. Rural Social Systems
- 414. Latin American Societies in Transition
- 420. Comparative Rural Societies
- 516. Cross-Cultural Research Methods
- 528. Applications of Sociology to Development Programs
- 530. Contemporary Theories of Social Change

Department of Vegetable Crops

- 429. Special Topics in Plant Science Extension

INTERNATIONAL POPULATION PROGRAM

Department of Sociology

- 330. Population Problems
- 425. Techniques of Demographic Research
- 426. Regional Population Analysis
- 433. International Urbanization
- 434. Introduction to Human Ecology
- 513. Demographic Theory
- 612. Seminar: Contemporary Research in Demography

LATIN AMERICAN PROGRAM

Department of Agricultural Economics

- 665. Seminar on Latin American Agricultural Policy

Department of Anthropology

- 432. Ethnology of Middle and South America
- 532. Middle and South America

Department of Economics

- 325. Economic History of Latin America
- 565. Economic Problems of Latin America

Department of History

- 319-320. History of Latin America
- 487. Mexico in the Twentieth Century
- 488. Brazil since Independence
- 687-688. Seminar in Latin American History

School of Industrial and Labor Relations

- 533. Industrial Relations in Latin America
- 534. Social Problems of Industrialization in Latin America

Modern Foreign Languages and Literatures: Spanish

- 306. Nineteenth- and Twentieth-Century Spanish-American Literature
- 311-312. Masterpieces of Hispanic Literature
- 329. Mexican Revolutionary Novel
- 353-354. Hispanic Novel
- [461-462. Realism: Drama and the Novel]
- [463. Hispanic Drama]
- [464. Hispanic Poetry]
- 465-466. Undergraduate Seminar in Spanish Literature
- 467-468. Honors Work in Hispanic Literature
- 501-502. Graduate Seminar in Hispanic Literature
- 533. Gaucho Literature
- 588. Seminar in Modern Spanish-American Literature

Department of Rural Sociology

- 414. Latin American Societies in Transition

Department of Sociology

- 612. Seminar: Contemporary Research in Demography

Latin American Studies

- Interdepartmental Seminar in Latin American Studies (Staff)

SOUTH ASIA PROGRAM

Department of Agricultural Economics

- 664. Seminar on the Agricultural Development of South Asia

12 SOUTHEAST ASIA PROGRAM

Department of Anthropology

441. Culture and Society in South Asia

545. South Asia

Modern Foreign Languages and Literatures: Hindi

[401. History of Hindi]

Modern Foreign Languages and Literatures: Linguistics

331. India as a Linguistic Area

[432. Indo-Aryan Structures]

[436. Dravidian Structures]

521-522. Comparative Indo-European Linguistics

[531-532. Elementary Sanskrit]

534. Comparative Indo-Aryan

536. Comparative Dravidian

SOUTHEAST ASIA PROGRAM

Department of Anthropology

434-435. Ethnology of Southeast Asia

534-535. Southeast Asia

Department of Asian Studies

501-502. Southeast Asia

Department of Comparative Literature

318. Southeast Asian Literature in Translation

Department of Economics

371. Public Policy and Economic Development

[678. Economic Growth in Southeast Asia]

Department of Government

344. Government and Politics of Southeast Asia

644. Seminar in Political Problems of Southeast Asia

Department of History

495. Southeast Asian History to the Fourteenth Century

496. Southeast Asian History from the Fifteenth Century

695-696. Seminar in Southeast Asian History

Department of History of Art

386. Arts of India and Southeast Asia

488. Southeast Asian Art and Archaeology

Modern Foreign Languages and Literatures: Linguistics

- 571-572. Seminar in Southeast Asian Linguistics
- 573. Malayo-Polynesian Linguistics

COMMITTEE ON SOVIET STUDIES

Department of City and Regional Planning

- 760. Seminar in Regional Planning
- 762. Soviet Regional and Urban Planning

Department of Comparative Literature

- 221-222. Masterpieces of Russian Literature
- 311. Russian Novel
- 312. Soviet Literature

Department of Economics

- 367. Comparative Economic Systems: Soviet Union and Europe
- 674. Economic Planning

Department of Government

- 333. Government and Politics of the Soviet Union
- 334. The Foreign Policy of the Soviet Union
- 534. Seminar in the Politics of the Soviet Union

Department of History

- 309. Introduction to Russian History
- 310. Major Problems in Russian History
- 461. Economic and Social History of Russia
- 462. History of Russian Foreign Relations from the Fifteenth Century
- 661-662. Seminar in Russian History

School of Industrial and Labor Relations

- 445. Comparative Economic Systems: Soviet Russia
- 645. Seminar in Comparative Economic Systems: Soviet Russia

Modern Foreign Languages and Literatures: Russian

- 314. Intellectual Trends in Nineteenth-Century Russia
- 331. Russian Poetry
- [332. Russian Drama]
- 334. The Russian Short Story
- 401-402. History of the Russian Language
- 404. Russian for Teachers
- 431. Russian Prose Fiction
- 432. Pushkin
- 435. Gogol

14 EUROPEAN STUDIES

- [520. Studies in Russian Poetry]
- [521. Russian Literature from the Beginnings to 1700]
- [522. Eighteenth-Century Literature]
- 531. Prose Writers, 1890-1917
- 534. Studies in the Prose of Andrey Bely
- 600. Seminar in Slavic Linguistics
- 611. Seminar in Russian Dialect Geography
- 671. Seminar in Twentieth-Century Russian Literature
- 672. Seminar in Nineteenth-Century Russian Literature

Department of Psychology

- 452. Individual and Society in the Soviet Union

COMMITTEE ON EUROPEAN STUDIES

Architectural History

- 400-401. Survey of Western Architecture
- 433. The Later Middle Ages
- 436. The Renaissance
- 437. The Baroque
- 439. Modern European Architecture
- 450-451. Historical Seminars in Architecture
- 472. Seminar in the History of Early Medieval Architecture
- 479. Seminar in the History of Modern Architecture

Department of City and Regional Planning

- 762. Soviet Regional and Urban Planning

Department of Comparative Literature

- 303-304. The Literature of Europe
- 309-310. The Modern European Novel
- 314. Humanism and the Renaissance
- 315-316. Medieval Literature
- 329. Form and Expression in the Arts of the Twentieth Century
- 330. Idea and Form in Twentieth-Century European Literature
- 411. Modern German Literature

Department of Economics

- 315-316. History of Economic Thought
- [321. Economic History of Ancient and Medieval Europe]
- 322. Economic History of Modern Europe
- 367. Comparative Economic Systems: Soviet Union and Europe
- 521-522. European Economic History
- 613-614. History of Economic Thought
- [621-622. European Economic History]
- 674. Economic Planning

Department of Government

104. Comparative Government

[341. Constitutional Government in Europe]

351. Development of Modern Political Thought

542. Seminar in Comparative Government

[543-544. Seminar in Comparative Government]

561-562. Seminar in Political Theory

Department of History

303-304. Medieval History

307-308. English History from Anglo-Saxon Times to the Present

311-312. Science in Western Civilization

[335. Medieval Culture, 400-1150]

[336. Medieval Culture, 1150-1300]

341-342. Europe in the Age of the Renaissance, Reformation and Counter-Reformation

[343-344. European History from 1648 to 1815]

[347. English Constitutional History I: To 1485]

348. English Constitutional History II: Since 1485

351. Europe in the Nineteenth Century

352. Europe in the Twentieth Century

[356. History of Modern Germany]

[437. Church and State during the Middle Ages]

[438. France in the High Middle Ages]

[440. Early Modern France, 1400-1660]

442. The Spanish Monarchy and the Revolt of the Netherlands

[444. The Century of Enlightenment]

[445. Sources of Eighteenth-Century French History]

[446. The Old Regime in France, 1660-1789]

[449. History of England under the Tudors and Stuarts]

[450. History of England in the Nineteenth and Twentieth Centuries]

551. Evolution of the French Republic

553. The European Revolution, 1789-1848

[554. The Modernization of Europe]

[637-638. Seminar in Medieval History]

641-642. Seminar in European History during the Era of the Renaissance and Reformation

647-648. Seminar in Tudor and Stuart History

651-652. Seminar in Modern European History

657-658. Seminar in Modern European History

Department of History of Art

201-202. Introduction to Art

[205-206. Introduction to Architecture]

[331. Art of the Middle Ages]

[342. Art of the Northern Renaissance]

[343. Florentine and Central Italian Painting]

- [345. Venetian and North Italian Painting]
- [347. Italian Renaissance Architecture]
- [348. High Renaissance and Mannerism]
- 349. Art of the Early and High Renaissance
- 354. Seventeenth-Century Painting
- [356. Art of the Seventeenth and Eighteenth Centuries]
- 362. European Painting of the Nineteenth Century
- 363. Modern French Painting
- [397. Renaissance, Baroque, and Modern Sculpture]
- [435. Gothic Architecture]
- [446. Literary Sources in the Italian Renaissance]
- 448. Problems in Sixteenth-Century Art
- [454. Studies in Seventeenth-Century Art]
- [461. Problems in Nineteenth-Century Art]
- 464. Problems in Twentieth-Century Art

School of Industrial and Labor Relations

- 325. Social Movements of Industrial Societies
- 430. International and Comparative Labor Relations Systems I
- 463. Man and Nature in Industrial Society
- 507. Theories of Labor Movements
- 530. International and Comparative Labor Relations Systems I
- 604. Theories of Industrial and Labor Relations
- 630. Seminar in International and Comparative Labor Problems
- 632. International and Comparative Labor Problems: Peasant Movements
- 633. Sociological and Historical Analyses of Socialist Theory and Practice
- 641. Comparative Social and Labor Legislation

The Law School

- [508. International Organizations]

Modern Foreign Languages and Literatures

French

- 201-202. Introduction to French Literature
- 342. The Novel in the Eighteenth Century
- 344. Theater of the Eighteenth Century
- 351. The Novel of the Romantic Period
- 353. The Novel from 1857 to the Present
- 362. The Major Novelists of the Twentieth Century
- 441. Currents in Eighteenth-Century Intellectual Thought
- 532. Descartes
- 549. Le Conte Philosophique et Moral
- 552. The Romantic Period
- 566. Contemporary Poetry
- 567. Contemporary Novel

German

- 201. Masterpieces of German Literature
- 202. Masterpieces of German Literature
- 353. Lessing and the Enlightenment
- 354. Schiller und die Deutsche Klassik
- 355. The Young Goethe
- 356. The Later Goethe
- 357. Deutsche Romantik
- 358. Realism and Naturalism
- 359. Prose Fiction from Thomas Mann to Heinrich Böll
- 360. Poetry and Drama from Rilke to Brecht
- 535-536. Nineteenth-Century German Literature
- 537-538. Twentieth-Century German Literature
- 540. History and Methods of Modern German Literary Criticism
- 612. Comparative Germanic Cultures
- 653-654. Seminar in German Literature

Italian

- 313-314. Dante
- 321-322. Studies in the Italian Renaissance
- 361-362. The Modern Period
- 451-452. Romanticism in Italy
- 512. Seminar in the Quattrocento
- 521. Contemporary Novel
- 571-572. Introduction to Literary Studies

Spanish

- 353-354. The Hispanic Novel
- 425-426. Cervantes
- 465-466. Undergraduate Seminar in Spanish Literature
- 501-502. Graduate Seminar in Hispanic Literature

Department of Philosophy

- 201. Ancient and Medieval Philosophy
- 301. Modern Philosophy

Department of Sociology

- 362. Society and Economic Development

Department of Textiles and Clothing

- 431. History of Costume
- 432. History of Costume

MODERNIZATION

An attempt has been made under this heading to bring together courses offered at Cornell University that deal with the modernization of low-income countries. The list is necessarily arbitrary, since a very large number of courses not listed also have at least some relevance to

problems of modernization. By concentrating on the dynamic process of development, the listing emphasizes the social sciences. However, numerous technical courses are included whose content has been particularly adapted to problems of developing societies. Only a very restricted selection of the many courses dealing with the development of the Western world is included. Users of this section will find it helpful to refer also to the courses offered by the specialized international programs as they relate to the modernization process, and to consult the Announcements of schools and colleges for the full disciplinary context in which courses listed here are offered.

Department of Agricultural Economics

- 364. Economics of Agricultural Development
- 560. Economic Aspects of the World's Food
- 664. Seminar on the Agricultural Development of South Asia
- 665. Seminar on Latin American Agricultural Policy
- 667. Seminar on the Economics of Tropical Agriculture
- 668. Seminar in the Economics of Agricultural Development

Department of Agricultural Engineering

- 491. Low-Cost Roads

Department of Agronomy

- 401. Geography and Appraisal of Soils of the Tropics
- 422. Tropical Agriculture

Department of Animal Husbandry

- 400. Livestock Production in the Tropics

Department of Anthropology

- 313. Cultural Change
- 314. Applied Anthropology
- 324. Comparative Religious Systems
- [326. Comparative Economic Behavior]
- 328. Comparative Political and Legal Organization
- 420. Comparative Social Systems
- 523. Religious Systems: Islam in West Africa
- 532. Middle and South America
- 534-535. Southeast Asia
- [537. Africa]
- [539. Oceania]
- [542. China]
- [543. Japan]
- 545. South Asia

School of Business and Public Administration

- 522. Comparative Public Administration
- 560. Public Administration for Foreign Students

- 561. Seminar in Contemporary Nationalism (also given as Government 545)
- 661. Seminar in the Development Process in New Nations (also given as Government 537)
- 662. Seminar in Administrative Problems of Developing Nations

Department of Dairy and Food Science

- [403. International Food Development]

Department of Economics

- [321-521. Economic History of Ancient and Medieval Europe *]
- 322-522. Economic History of Modern Europe *
- 323-523. American Economic History *
- 324-524. American Economic History *
- 325. Economic History of Latin America
- 333. Financial History of the United States
- [365. Comparative Economic Systems: Japan, India, China]
- 367. Comparative Economic Systems: Soviet Union and Europe
- 371-571. Public Policy and Economic Development *
- 372-572. Processes of Economic Growth and Development *
- 565. Economic Problems of Latin America
- [621-622. European Economic History]
- [623. American Economic History]
- 671-672. Economics of Development
- 673-674. Economic Planning
- 675. Economic Growth Models
- [678. Economic Growth in Southeast Asia]
- 679. Development Planning Techniques

Department of Entomology and Limnology

- 351. Introductory Parasitology
- [552. Advanced Parasitology (Medical Entomology)]

Department of Extension Teaching

- 501. International Communication

Department of Government

- 336. The Political Process: Political Attitudes and Participation
- 338. Politics and Modernization
- 344. Government and Politics of Southeast Asia
- 537. Seminar in the Development Process in New Nations (also given as Business and Public Administration 661)
- 538. Seminar in Political Development and Social Change
- 545. Seminar in Contemporary Nationalism (also given as Business and Public Administration 561)

* May be taken by upperclassmen, who register at the 300 level, and by graduate students, who register at the 500 level and prepare additional assignments.

Department of History

- 319-320. History of Latin America
- [343-344. European History from 1648 to 1815]
- 351. Europe in the Nineteenth Century
- 487. Mexico in the Twentieth Century
- 488. Brazil since Independence
- 491-492. Modernization of China
- 496. Southeast Asian History from the Fifteenth Century
- [554. The Modernization of Europe]

School of Industrial and Labor Relations

- 325. Social Movements of Industrial Societies
- 431. International and Comparative Labor Relations Systems II
- 434. Industrial and Social Change in Africa
- 445. Comparative Economic Systems: Soviet Russia
- 531. International and Comparative Labor Relations Systems II
- 532. Social Aspects of Modernization
- 534. Social Problems of Industrialization of Latin America
- 535. Politics and Industrialization in Emerging Nations
- 631. Social Problems of Industrialization
- 632. International and Comparative Labor Problems: Peasant Movements
- 641. Comparative Social and Labor Legislation

Graduate School of Nutrition

- 100. Problems and Programs in International Nutrition
- 250. Seminar in World Problems of Food and Population

Department of Plant Breeding

- 506. Principles of Seed Production, Technology, and Distribution

Department of Rural Education

- 626. Seminar: Comparative Extension Education
- 627. Seminar: Implementing Extension and Community Development Programs in Developing Countries

Department of Rural Sociology

- 412. Rural Social Systems
- 414. Latin American Societies in Transition
- 420. Comparative Rural Societies
- 516. Cross-Cultural Research Methods
- 528. Applications of Sociology to Development Programs
- 530. Contemporary Theories of Social Change

Department of Sociology

- 330. Population Problems
- 350. Comparative Social Structure

- 362. Society and Economic Development
- 426. Regional Population Analysis
- 433. International Urbanization
- 541. Social Organization and Change

Department of Vegetable Crops

- 429. Special Topics in Plant Science Extension

LANGUAGE INSTRUCTION

Burmese	Linguistics
Cebuano (Bisayan)	Portuguese
Chinese (Mandarin, Amoy-Hok- kien, and Classical)	Quechua
Czech	Russian
Dutch	Serbo-Croatian
English (as a foreign language)	Sinhalese
French	Spanish
German	Tagalog
Hindi	Tamil
Indonesian	Telugu
Italian	Thai
Japanese	Urdu
Javanese	Vietnamese

The Division of Modern Languages offers basic courses in the languages listed above leading to a working command of the spoken and written forms. The intensive introductory course in any language comprises 240 contact hours of instruction. Instruction is offered throughout the year and in the summer on demand. Work in the specific linguistics of these languages as well as general theoretical and applied linguistics is also offered in the Division. Special attention is given to the teaching of English and French as foreign languages overseas.

DESCRIPTION OF COURSES

Courses at Cornell University in international studies are described in this section. The parenthetical notes at the end of the course descriptions refer the reader to the area and specialized programs in which the course is included. The administrative detail shown (instructors, time, whether or not offered) is subject to change. The material is arranged alphabetically by department or subject of study, irrespective of college or school. For further information consult the Announcement of the particular school or college. The appropriate Announcements are as follows.

New York State College of Agriculture: Agricultural Economics, Agricultural Engineering, Agronomy, Animal Husbandry, Dairy and Food Science, Entomology and Limnology, Extension Teaching, International Agricultural Development, Plant Breeding, Pomology, Rural Education, Rural Sociology, Vegetable Crops.

College of Architecture: Architectural History, City and Regional Planning.

College of Arts and Sciences: Anthropology, Asian Studies, Comparative Literature, Economics, Geological Sciences, Government, History, History of Art, Modern Languages and Literatures, Philosophy, Psychology, Sociology.

Graduate School of Business and Public Administration: Business and Public Administration.

New York State College of Home Economics: Child Development and Family Relationships, Food and Nutrition, Household Economics and Management, Housing and Design, International Home Economics, Textiles and Clothing.

New York State School of Industrial and Labor Relations: Industrial and Labor Relations.

Law School: Law.

Graduate School of Nutrition: Nutrition.

DEPARTMENT OF AGRICULTURAL ECONOMICS

364. ECONOMICS OF AGRICULTURAL DEVELOPMENT

Spring. Credit three hours. Prerequisite, Course 150, Economics 103-104, or consent of the instructor. Lectures, T Th S 9. Warren 345. Mr. Mellor.

A discussion of the special problems of agricultural development, in low per-capita income areas and countries. Attention will be devoted to the

relationship between development in agriculture and in other sectors of the economy, capital and capital formation, the role of land and land reform, increasing efficiency in resource use, coordination problems in agricultural development, and the like. (See International Agricultural Development, Modernization.)

560. ECONOMIC ASPECTS OF THE WORLD'S FOOD

Spring term of odd numbered years. Credit three hours. Primarily for graduate students but open to seniors with permission of the instructor. Prerequisites: basic economics and a course in economic development. Time to be arranged. Mr. Poleman.

Designed for students in economics and agricultural economics who are interested in the problems associated with quantification of the "Malthusian Dilemma." Briefly considered are human food requirements, the major food groups, and the geography of world food production and consumption. Prime attention is devoted to techniques for data evaluation, including food balance sheets and consumption surveys, and the interrelations between population, food and economic progress. (See International Agricultural Development, Modernization.)

651. SEMINAR IN AGRICULTURAL POLICY

Spring term. Credit two hours. Open only to graduate students. F 2-4. Warren 160. Mr. Robinson.

An analysis of current agricultural policies and proposed programs in the United States and selected foreign countries. (See International Agricultural Development.)

664. SEMINAR ON THE AGRICULTURAL DEVELOPMENT OF SOUTH ASIA

Spring term. Credit two hours. Open only to graduate students who have completed Course 364 or its equivalent. Times to be arranged. Mr. Mellor. (See South Asia Program, International Agricultural Development, Modernization.)

665. SEMINAR ON LATIN AMERICAN AGRICULTURAL POLICY

Fall term. Credit two hours. Prerequisite, basic economics, a course in economic development, and permission of the instructor. A knowledge of Spanish or Portuguese is highly desirable. Time to be arranged. Messrs. Barraclough and Freebairn.

An examination of policies for the development of agriculture in Latin America including treatment of land tenure, the planning process, and related topics. (See Latin American Program, International Agricultural Development, Modernization.)

667. SEMINAR ON THE ECONOMICS OF TROPICAL AGRICULTURE

Spring term of even numbered years. Credit three hours. Primarily for graduate students, but open to seniors with permission of the instructor. Prerequisite, basic economics and a course in economic development. F 2-3:30 plus an additional weekly meeting with the instructor. Mr. Poleman.

An examination of the production, distribution, and consumption of agricultural commodities in tropical countries. Emphasis will be on statistical sources and methods for their appraisal. Student participation and the preparation of a term paper will be stressed. (See International Agricultural Development, Modernization.)

668. SEMINAR IN THE ECONOMICS OF AGRICULTURAL DEVELOPMENT

Fall term. Credit two hours. Open only to graduate students with permission. Time to be arranged. Messrs. Barker, Barraclough, Call, Conklin, Freebairn, Poleman, Mellor, Sisler, and other staff.

A joint exploration by the departmental staff in international agriculture of current topics in economic development with respect to agriculture. Intended primarily to facilitate the exchange of ideas among staff members, the seminar will be open to a limited number of advanced graduate students. Each student participant will be expected to prepare and defend a paper on a topic associated with his dissertation research. (See International Agricultural Development, Modernization.)

DEPARTMENT OF AGRICULTURAL ENGINEERING

491. LOW-COST ROADS

Credit three hours. Primarily for applications to developing countries. Offered upon sufficient demand, usually in fall term. Prerequisite, consent of instructor. Principally directed study with one two and one-half hour class session per week to be arranged. Mr. Spencer.

Study of economic considerations in road system improvement, road improvement planning and programing, road location and geometric design, engineering soil characteristics and classification, design of roadbed thickness, drainage, stabilization methods and materials, dust palliatives, wearing surfaces. (See International Agricultural Development, Modernization.)

DEPARTMENT OF AGRONOMY

301. IDENTIFICATION, APPRAISAL, AND GEOGRAPHY OF SOILS

Spring term. Credit four hours. Prerequisite, Course 200 or permission of the instructor. Lectures M W F 11. Laboratory, M 2-4:30. Warren 37. Mr. Arnold.

The soil as a natural body. Principles of identification and classification of geographic units of soil and interpretation of such units for applied objectives. Geography of major kinds of soil of North America in relation to environment and cultural patterns. Field practice in characterizing, mapping, and interpreting geographic soil units. (See International Agricultural Development.)

401. GEOGRAPHY AND APPRAISAL OF SOILS OF THE TROPICS

Spring term. Credit three hours. Lectures, W F 12. Caldwell 100. Discussion F 2-4:30. Warren 37. Prerequisite, an elementary course in soils or permission of the instructor. Mr. Cline.

Character, production potential, and management requirements of soils of tropical rain forests, tropical savannahs, tropical deserts, and tropical highlands, including soils under paddy culture. Emphasis is on the identification of soil properties associated with the principal kinds of soil, bases for predicting their occurrence, and bases for their interpretation in terms of production potential and management requirements. Lectures are used to introduce principles whose applications are treated by problem-solving, discussion, and independent study of the literature. Individuals who have not had the equivalent of Course 301 will be expected to become familiar with

standard nomenclature of field properties of soil by self-study. (See International Agricultural Development, Modernization.)

422. TROPICAL AGRICULTURE

Spring term. Credit two to four hours, depending upon student preparation, participation, and related courses taken. Lectures and discussions, M W F 10. Plant Science 37. Prerequisite, Biological Science 103 or its equivalent and permission of instructor. Mr. MacDonald.

Designed to provide some knowledge and understanding of the tropical environment and its agriculture. Topics covered include the agriculture, principal crops, and cropping problems of the tropics and subtropics. Particular stress is given to (a) agricultural ecology, (b) agricultural patterns, traditions, and problems, (c) economic crops, their botany, adaptation, cultural requirement, improvement, management, protection, production, and use, and (d) resources, limitations, and opportunities for tropical agricultural development and improvement. Independent study of the literature is encouraged and facilitated. Lectures supplemented by illustrations, demonstrations, and discussions. (See International Agricultural Development, Modernization.)

425. ECONOMIC CROPS OF THE WORLD, THEIR NATURE, PROPERTIES, PRODUCTS, AND USE

Spring term. Credit four hours. Prerequisite, course in field crop production and organic chemistry or biochemistry and permission of instructor. Lectures, M W F 9. Laboratory, W 2-4:30. Warren 37. Mr. MacDonald.

A study of the agronomic crops of the world in relation to their occurrence, adaptation, culture, production, and use. Special attention is devoted to feed, food, fiber, oil, drug, and various other crops of arid and tropical regions. Crop processing, product extraction, and storage will be discussed. Emphasis will be on plants and plant products for the use of man. (See International Agricultural Development.)

DEPARTMENT OF ANIMAL HUSBANDRY

400. LIVESTOCK PRODUCTION IN THE TROPICS

Spring term. Credit three hours. Prerequisite, Course 100, 112, or 220, or permission of the instructor. Lectures and discussion, T Th 10-12:30. Morrison 342. Messrs. Loosli and Matthyse.

A discussion of the present and potential roles of domesticated animals as a source of food, power, and fiber in tropical areas of the world. Physiological effects of climatic and other environmental factors, breed and species characteristics involving adaptability, heat tolerance, disease resistance, and management in relation to feed utilization, will be summarized. The efficiency of production of meat, milk, wool, and eggs will be considered. (See International Agricultural Development, Modernization.)

DEPARTMENT OF ANTHROPOLOGY

101-102. MAN AND CULTURE: AN INTRODUCTION TO ANTHROPOLOGY

Throughout the year. Credit three hours a term. Open only to underclassmen throughout the University. Anthropology 101 is not prerequisite to Anthropology 102. Lectures, M W F 10 (101), T Th (S) 11 (102). Discussion sections to be arranged. Fall term, Mr. Wolf. Spring term, Mr. Lynch.

The first semester deals with problems in the comparative study of systems of cultural behavior as exemplified in selected non-Western societies, simple and complex. The second semester is devoted to problems of interpreting and understanding human biological and cultural development from the origin of man to the rise of civilizations.

[201-202. SEMINAR: PROBLEMS IN ANTHROPOLOGY]

Throughout the year or either term. Credit three hours a term. Open only to selected underclassmen who have had Anthropology 101 or 102 or both, and the special permission of Mr. Ascher (fall term) or Mr. Wolf (spring term). M 4-6. Fall term, Mr. Lynch and other faculty members. Spring term, instructors to be announced. Not offered in 1966-67.

A seminar designed to permit intensive development of selected topics and problems raised in Anthropology 101-102. Students will be required to prepare research papers and lead discussions on the basis of a critical reading of selected anthropological classics.

301. CULTURAL ANTHROPOLOGY

Fall term. Credit four hours. Open to sophomores and others except those who have had Anthropology 101 or 202. M W F 12.

A study and comparison of the types of learned, shared, and transmitted behavior patterns and ideas by means of which men of various periods and places have dealt with their environment, worked out their social relations with their fellow men, and defined their place in the cosmos. An inquiry into human nature and its expression in man's institutional and intellectual creations.

[305. CULTURE AND PERSONALITY]

Fall. Credit four hours. M W F 11. Not offered in 1966-67.

The study of the individual in his society emphasizing the relationship between social structure, cultural context, and human behavior. Attention is given largely to the study of personality, "normal" and "abnormal," in non-Western societies.

313. CULTURAL CHANGE

Fall. Credit four hours. M W F 11. (See Modernization.)

314. APPLIED ANTHROPOLOGY

Spring. Credit four hours. M W F 12. (See Modernization.)

[320. ART AND CULTURE]

Spring. Credit four hours. M W F 2. Not offered in 1966-67.

A comparative study of the arts of primitive and peasant peoples, emphasizing the applied and graphic arts, but dealing also with dance, drama, and music. Emphasis on contemporary native cultures and the influence on the traditional arts of contact with civilized peoples.

324. COMPARATIVE RELIGIOUS SYSTEMS

Fall. Credit four hours. M W F 10.

A comparative study of religious thought and behavior emphasizing the religious beliefs and systems of non-literate and non-Western peoples. Topics covered include ritual, religious symbolism, mythology, animism, magic, divination, witchcraft, sacrifice, possession, totemism, asceticism, shamanism, priesthood, conceptions of the afterlife, revivalism, and messianic and syn-

cretic cults. Special attention is given to theories of the origin, development, and functions of religion and to the manner and extent to which cultural values and world view become involved with the religious system. (See Modernization.)

[326. COMPARATIVE ECONOMIC BEHAVIOR]

Spring. Credit four hours. T Th S 10. Not offered in 1966-67.

A comparative survey of the social organization of production, exchange, and consumption of goods in tribal and peasant societies. Attention is also focused on problems of economic development in non-Western societies. (See Modernization.)

328. COMPARATIVE POLITICAL AND LEGAL ORGANIZATION

Spring. Credit four hours. M W F 11.

A survey of the fields of primitive government and law. Selected governmental and legal systems will be compared in terms of relevant anthropological theories and problems. (See Modernization.)

420. COMPARATIVE SOCIAL SYSTEMS

Spring. M W F 3.

The topics will include the comparative study of systems of kinship, politics, religion, and magic in preliterate societies and the relationship between these types of systems in particular societies. They will further include age and sex differentiation; age-sets and age-grades; division of labor, types of specialization, occupational associations; rank and occupation; social classes, caste, slavery, pawnship and serfdom; secret associations; social networks and social mobility. References will also be made to theories concerning them. (See Modernization.)

421. KINSHIP AND SOCIAL ORGANIZATION

Fall. M W F 2.

The development of kinship studies, analysis of the family, unilineal and bilateral systems of kinship, marriage. The study of kinship terminology. Kinship in small-scale and complex societies. Political, economic, and religious aspects of kinship organization.

[424. FOLKLORE]

Spring. M W F 3. Not offered in 1966-67.

A survey of the oral literature, sacred and secular, of non-literate peoples and of the sacred texts, myths, and legends of non-Western folk cultures. Regional differences are traced, and problems of symbolism, regional and universal, are considered. The place of folklore in the perpetuation of tradition, the maintenance of values, the codification of religion and custom, and the provision of emotional outlets is probed. Attention is given to the degree and manner in which folklore reflects and justifies other aspects of the culture.

432. ETHNOLOGY OF MIDDLE AND SOUTH AMERICA

Spring. M W F 9.

A descriptive and analytical survey of contemporary native cultures of Middle and South America in terms of economic, social, political, and religious organization. Representative groups from all cultural areas are considered, ranging from such marginal peoples as the Tierra del Fuegians to such complex civilizations as the Inca. (See Latin American Program.)

434-435. ETHNOLOGY OF SOUTHEAST ASIA

Throughout the year. T Th 2:30-4.

The development and distribution of major sociocultural systems in mainland and island Southeast Asia. Discussion of selected groups and of the fate of traditional cultural characteristics following the expansion of Chinese, Indian, Moslem, and Western civilizations into these areas. (See Southeast Asia Program.)

436. ETHNOLOGY OF CENTRAL AND NORTHERN EURASIA

Spring. T Th S 12.

437. ETHNOLOGY OF AFRICA

Fall. T Th S 9.

A social and cultural survey of representative African peoples. Stress is laid on the comparative study of political institutions and local descent groups. Ritual beliefs and practices are considered in relation to repetitive and radical change. (See African Studies.)

[439. ETHNOLOGY OF OCEANIA]

Fall. M W F 12. Not offered in 1966-67.

A survey of the native cultures of Polynesia, Micronesia, Melanesia, and Australia, with emphasis on topics of general interest to social anthropologists. The settlement and prehistory of the area will also be discussed.

441. CULTURE AND SOCIETY IN SOUTH ASIA

Fall. M W F 10.

A survey of the social, economic, political, and religious institutions of India and other countries of South Asia. Both the traditional cultures and the changes which are taking place are considered. (See South Asia Program.)

443. CHINESE CULTURE AND SOCIETY

Fall M W F 3.

An analytical survey of the social structure and non-material culture of late traditional China. Attention is given to cultural geography and population, family and kinship, stratification and mobility, religion and values, economic institutions, and the power structure. (See China Program.)

[445. JAPANESE CULTURE AND SOCIETY]

Fall. M W F 9. Not offered in 1966-67.

A survey of the social structure of Japan and a discussion of trends in urban and rural life during the past century. Attention will also be devoted to the historical development and present social context of the graphic arts, literature, music, and the drama. (See General Asian Program.)

470. LIVING RACES OF MAN

Spring. M W F 9.

A survey of the major features of human biological variation relevant to the study of phenotypic characteristics, racial histories, classification, and the evolutionary interpretations of population differences.

523. RELIGIOUS SYSTEMS: ISLAM IN WEST AFRICA

Fall. T 4-6.

Selected social, cultural, and religious aspects of Islam will be considered. (See Modernization.)

532. MIDDLE AND SOUTH AMERICA

(See Latin American Program, Modernization.)

534-535. SOUTHEAST ASIA

(See Southeast Asia Program, Modernization.)

[537. AFRICA]

Not offered in 1966-67.

(See African Studies, Modernization.)

[539. OCEANIA]

Not offered in 1966-67.

(See Modernization.)

[542. CHINA]

Not offered in 1966-67.

(See China Program, Modernization.)

[543. JAPAN]

Not offered in 1966-67.

(See General Asian Program, Modernization.)

545. SOUTH ASIA

(See South Asia Program, Modernization.)

DEPARTMENT OF ARCHITECTURAL HISTORY

400-401. SURVEY OF WESTERN ARCHITECTURE

Throughout the year. Credit three hours a term. Mr. Jacobs.

The history of architecture, considered as a social and cultural expression of Western civilization. Ancient and medieval architecture are discussed in the fall, Renaissance and modern architecture in the spring. Parallel developments in painting and sculpture are taken up where relevant. Intended for students in other colleges interested in an introduction to the history of architecture, and required of all architecture students. No special skills or knowledge are necessary. Non-architects may take either or both terms for credit. Slide lectures, readings, short papers, and examinations. (See European Studies.)

432. THE EARLY MIDDLE AGES

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor. Mr. Detweiler.

Christian architecture of the first millennium, with emphasis on the early Christian and Byzantine.

433. THE LATER MIDDLE AGES

Spring term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor.

Medieval architecture in western Europe, with emphasis on the Romanesque and Gothic. (See European Studies.)

434. ISLAMIC ARCHITECTURE

Spring term. Credit three hours. Prerequisites, Architecture 400 and 401 or permission of the instructor. Mr. Detweiler.

435. (PLANNING 704) ARCHITECTURE AND PLANNING IN THE FAR EAST

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor. Mr. Hugo-Brunt.

An introduction to the evolution of architecture and urbanization in India, China, Thailand, Cambodia, and Japan.

436. THE RENAISSANCE

Spring term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor. Mr. Rowe.

European architecture of the fifteenth and sixteenth centuries. (See European Studies.)

437. THE BAROQUE

Spring term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor.

European architecture of the seventeenth and eighteenth centuries. (See European Studies.)

439. MODERN EUROPEAN ARCHITECTURE

Fall term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor. Mr. Jacobs.

Nineteenth- and twentieth-century architecture of Europe. (See European Studies.)

450-451. HISTORICAL SEMINARS IN ARCHITECTURE

Throughout the year. Credit two hours a term. Permission of the instructor is required.

Qualified students will prepare papers based on historical evidence, discussing problems relating to design or architecture. (See European Studies.)

472. SEMINAR IN THE HISTORY OF EARLY MEDIEVAL ARCHITECTURE

Either term. Credit two hours. Undergraduates admitted by permission of the instructor. Mr. Detweiler.

(See European Studies.)

479. SEMINAR IN THE HISTORY OF MODERN ARCHITECTURE

Spring term. Credit two hours. Undergraduates admitted by permission of the instructor. Mr. Jacobs.

Investigation, by means of readings, lectures, and reports, of historical problems in architecture of the eighteenth, nineteenth, and twentieth centuries in Europe. (See European Studies.)

DEPARTMENT OF ASIAN STUDIES

501-502. SOUTHEAST ASIA

In 1966-67: fall term, Communism in Southeast Asia (Miss McVey); spring term, Philippines (Mr. Majul).

A graduate-level survey of the cultures and history of Southeast Asia covering the pre-European, Colonial, and postcolonial periods, but with particular emphasis on postwar developments and contemporary problems. Occasional focus on a problem common to the area as a whole, but usually deals with a different country of Southeast Asia each term. (See Southeast Asia Program.)

591-592. SEMINAR: FIELD RESEARCH

Staff.

Field research seminars for selected advanced students are conducted in South Asia, Southeast Asia, Hong Kong, Taiwan, or Japan by staff members who are themselves working in these areas. (See General Asian Program.)

GRADUATE SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

551. AMERICAN OPERATIONS ABROAD

First term. Credit three hours. Prerequisite: Course 120 or consent of the instructor. Mr. Bent.

The foreign operations of American business firms and the activities of the U.S. government in the fields of technical, economic, and military assistance are analyzed. Attention is given to those administrative problems which are common to business and government (central field operations, relations with the host government, protection of American interests, personnel problems, and problems of administrative adaptation) as well as to those which are unique to each.

552. COMPARATIVE PUBLIC ADMINISTRATION

First term. Credit three hours. Mr. Presthus.

Public administration systems of the United States, England, and Turkey are analyzed, using political and sociological concepts. Typical predeterminants of modern bureaucracy are reviewed and used to determine the comparative level of administrative development in the societies concerned. The influence of selected social institutions and values on the bureaucracy in each country is determined, including such critical variables as the governmental system (e.g., separation of powers), class structure, educational philosophy and system, attitudes toward authority, and stage of political and economic development. Students prepare papers analyzing the influence of such variables in one of the societies considered. (See Modernization.)

560. PUBLIC ADMINISTRATION FOR FOREIGN STUDENTS

First term. Credit three hours. Open to seniors and graduate students. Mr. Bent.

An introductory course for foreign students who have not had previous course work in public administration. It is concerned with the administrative problems of less-developed countries, including formal organization (structure, departmental organization, and central-field relations), personnel and civil service systems, and the problems of adapting modern administrative concepts to other environments. Special attention is given to the problems of the operating administrator in government agencies. (See Modernization.)

561. SEMINAR IN CONTEMPORARY NATIONALISM
(GOVERNMENT 545)

First term. Credit four hours. Mr. Ashford.

The philosophical and ideological roots of nationalist thought in developing countries are examined. Particular attention is given to the modification and elaboration of nationalism in response to the achievement of independence and the growing commitment to rapid development. The major approaches to the study of nationalism are critically examined. (See African Studies, Modernization.)

661. SEMINAR IN THE DEVELOPMENT PROCESS IN NEW NATIONS (GOVERNMENT 537)

First term. Credit four hours. Messrs. Ashford and Dotson.

Introduces problems of political and administrative reorganization in rapidly changing nations. Analytical problems of identifying trends and critical relationships are considered, and a critical assessment is made of several different approaches to generalizations about rapid change in developing countries. The seminar presents materials useful to students considering careers in public and private agencies overseas and international organizations and to those interested in research in developing countries. (See African Studies, Modernization.)

662. SEMINAR IN ADMINISTRATIVE PROBLEMS OF DEVELOPING NATIONS

Second term. Credit three hours. Prerequisite: Course 661 or a comparable interdisciplinary course. Messrs. Ashford and Dotson.

Designed as a sequence to the seminar in the developmental process (Course 661). Particular attention is given to several schemes for the analysis of administrative behavior in developing nations. The seminar considers the administrative problems resulting from increased functional specialization in both the public and private sectors of national affairs and also the problems of diffusing and decentralizing administrative chores to lower levels and over wider geographic areas. (See Modernization.)

DEPARTMENT OF CHILD DEVELOPMENT AND FAMILY RELATIONSHIPS

162. THE FAMILY AND SOCIETY

Spring. Credit three hours. Mr. Devereux. M W F 11.

Intended to provide a general introduction to the sociological study of the family, with particular reference to the relationships between the family and society and between the family and its individual members. Special emphasis is placed upon the role of the family in child development. Whereas the major focus is upon the family in contemporary America, extensive use is also made of cross-cultural and comparative materials.

662. SEMINAR IN THE FAMILY AND SOCIETY

Spring. Credit four hours. Open to graduate students only. Mr. Devereux. M W F 11. An additional meeting to be arranged. Graduate section of Child Development and Family Relationships 162.

In addition to covering the lectures and readings of that course, students will do additional readings, meet as a separate group for discussion, and prepare a term paper.

DEPARTMENT OF CITY AND REGIONAL PLANNING

700. HISTORY OF CITY PLANNING

Fall term. Credit three or four hours. Open to graduates and upperclassmen. (Four hours credit required for graduate students in city planning.) Mr. Hugo-Brunt.

The history of the planning of communities from ancient times to the present.

705. INTRODUCTION TO THE HISTORY OF LANDSCAPE ARCHITECTURE AND DESIGN

Spring term. Credit two hours. Mr. Hugo-Brunt.

Classical landscape in the Mediterranean and the Middle East; the Islamic Byzantine tradition; medieval cityscape and the agrarian system; the Renaissance; landscape of gardens in Persia, India, China, Thailand, and Japan. The Victorians; landscape in North America; Colonial landscape; the twentieth century; horticulture and techniques; landscape in contemporary planning and architecture.

707. SEMINAR IN THE HISTORY OF COLONIAL CITY PLANNING

Spring term. Credit three hours. Mr. Hugo-Brunt.

Colonial city and regional planning in Southeast Asia, Africa, South America, and Canada.

760. SEMINAR IN REGIONAL PLANNING

Fall term. Credit two hours. Prerequisite, Planning 710 or permission of the instructor. Mr. Fisher.

Designed as the basic course in regional planning. The guide lines of regional planning and the nature of regional planning under various social and economic conditions. An introduction to regional planning techniques and methodology, and a survey of the character of regional planning in several countries. (See Soviet Studies.)

762. SOVIET REGIONAL AND URBAN PLANNING

Fall term. Credit two hours. Prerequisite, Planning 710 or permission of the instructor. Mr. Fisher.

Brief survey of the history, contemporary organization, and trends of Soviet planning. Intended to provide an understanding of the professional nature of Soviet planning, a familiarization with basic Soviet planning literature, and an introduction to Soviet planning techniques. (See Soviet Studies, European Studies.)

DEPARTMENT OF COMPARATIVE LITERATURE

221-222. MASTERPIECES OF RUSSIAN LITERATURE

Throughout the year. Credit three hours a term. First term prerequisite to the second. M W F 12. Miss Carden.

Fall term: Russian legends, chronicles, stories. Griboedov, Pushkin, Gogol, Leskov, Aksakov, and Turgenev. Spring term: Dostoevsky, Tolstoy, Chekhov, Babel, and Sholokhov. (See Soviet Studies.)

303-304. THE LITERATURE OF EUROPE

Throughout the year. Credit four hours a term. First term prerequisite to the second. T Th S 10. Fall term, Mr. B. B. Adams. Spring term, Mr. R. M. Adams.

Fall term: reading of such representative authors as Chaucer, Boccaccio, Malory, Erasmus, Castiglione, Machiavelli, Rabelais, Montaigne, Shakespeare, and Donne. Spring term: reading of such representative authors as Pope, Rousseau, Byron, Stendhal, Dostoevsky, Verlaine, Nietzsche, Ibsen, Shaw, and Babel. (See European Studies.)

309-310. THE MODERN EUROPEAN NOVEL

Throughout the year. Credit four hours a term. M W F 12.

First semester: works by Cervantes, Richardson, Hoffman, Tolstoy, Flaubert, Proust, Joyce, and Kafka. Second semester: works by such authors as Chrétien de Troyes, Prévost, Sterne, Austen, Stendhal, Goncharov, Gide, Svevo, Celine, and Mann. Permission of the instructor required to take the second semester without the first. (See European Studies.)

311. THE RUSSIAN NOVEL

Fall term. Credit four hours. T Th S 9.

Works by Turgenev, Dostoevsky, and Tolstoy. (See Soviet Studies.)

312. SOVIET LITERATURE

Spring term. Credit four hours. M W F 10. Mr. Horwitz.

An introduction to selected works of Russian literature from 1917 to date, examined as social and historical documents and as works of art. (See Soviet Studies.)

314. HUMANISM AND THE RENAISSANCE

Spring term. Credit four hours, M W F 10. Mr. Hutton.

(See European Studies.)

315-316. MEDIEVAL LITERATURE

Throughout the year. Credit four hours a term. M W F 12. Fall term, Mr. Kaske. Spring term, instructor to be announced.

Fall term: analysis and interpretation of great medieval literary works in translation. Though readings will vary somewhat from year to year, a typical program would be *Beowulf*; *Chanson de Roland*; *Njassaga*; a romance of Chrétien; Wolfram's *Parzival*; Gottfried's *Tristan*, and/or *Sir Gawain and the Green Knight*; *Pearl*; *Piers Plowman*. Spring term: Dante and his circle. Lectures, discussions, and reports. (See European Studies.)

318. SOUTHEAST ASIAN LITERATURE IN TRANSLATION

Fall term. Credit four hours. T 2-4. Mr. Echols.

A survey of the literatures of Southeast Asia with some attention to several masterpieces. (See Southeast Asia Program.)

321. CHINESE HISTORICAL AND PHILOSOPHICAL LITERATURE IN TRANSLATION

Fall term. Credit three hours. M W F 10. Mr. Shadick.

Philosophical and historical literature, including Confucian, Taoist, and Buddhist writings. (See China Program.)

322. CHINESE IMAGINATIVE LITERATURE IN TRANSLATION

Spring term. Credit three hours. M W F 10. Mr. Shadick.

Imaginative literature, including poetry, classical prose, fiction, drama, and the new writing of the twentieth century. (See China Program.)

329. FORM AND EXPRESSION IN THE ARTS OF THE TWENTIETH CENTURY

Fall term. Credit four hours. T Th S 10. Mr. Grossvogel. (See European Studies.)

330. IDEA AND FORM IN TWENTIETH-CENTURY EUROPEAN LITERATURE

Spring term. Credit four hours. T Th S 10. (See European Studies.)

411. MODERN GERMAN LITERATURE

Spring term. Credit four hours. Enrollment limited to 35. Consent of instructor required. M W F 11. Mr. Pike.

An intensive study of major works of Rilke, Mann, and Kafka, to be read in English translation. (See European Studies.)

DEPARTMENT OF DAIRY AND FOOD SCIENCE

[403. INTERNATIONAL FOOD DEVELOPMENT]

Fall term. Credit three hours. Given in alternate years. Permission of instructor required. M W 2-4. Morrison 342. Mr. Kosikowski. Not given in 1966-67.

A study of programs, technical problems, and progress associated with developing acceptable milk and food supplies in critical world areas. Plans for increasing world protein resources for the human are to be discussed. Special attention is to be directed to the organization, operations, relationships, and contributions of UN technical agencies, FAO, UNICEF, WHO, and non-governmental organizations in the field. (See International Agricultural Development, Modernization.)

DEPARTMENT OF ECONOMICS

315-316. HISTORY OF ECONOMIC THOUGHT

Throughout the year. Credit four hours a term. With the consent of the instructor the first term need not be prerequisite to the second. M 2-4. Mr. Adams.

A survey of the development of economic ideas from the early modern period to the twentieth century. Extensive readings from the Mercantilists, Smith, Ricardo, Mill, and Marshall, with class discussion of these. Supplementary readings from other men and schools will provide material for reports and term papers. (See European Studies.)

[321. ECONOMIC HISTORY OF ANCIENT AND MEDIEVAL EUROPE]

Fall term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. M W F 10. Mr. Dowd. Not offered in 1966-67.

An examination and analysis of significant processes and relationships in the economic development of Europe in the ancient and medieval periods. Attention will be given to reciprocal relationships between the social and political context and the behavior of the economy over time. (See Modernization, European Studies.)

322. ECONOMIC HISTORY OF MODERN EUROPE

Spring term. Credit four hours. Prerequisite, same as for 321. M W F 10. Mr. Dill.

The period covered is from the close of the Middle Ages to the present. (See Modernization, European Studies.)

323. AMERICAN ECONOMIC HISTORY

Fall term. Credit four hours. Prerequisites, Economics 103-104 or consent of the instructor. T Th S 11. Mr. Fleisig.

Analysis of the major features of the development of the American economy from the late colonial period to the present. Particular stress will be placed

upon the functional relationship between structural changes in the economy and political, demographic, and social variables. (See Modernization.)

324. AMERICAN ECONOMIC HISTORY

Spring term. Credit four hours. Prerequisites, same as for 323. T Th S 11. Mr. Fleisig.

Continuation of 323. (See Modernization.)

325. ECONOMIC HISTORY OF LATIN AMERICA

Fall term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. T Th S 10. Mr. Davis. (See Latin American Program, Modernization.)

333. FINANCIAL HISTORY OF THE UNITED STATES

Fall term. Credit four hours. Prerequisites, Economics 103-104 and three hours of American History. M W F 11. Mr. O'Leary.

The development of American financial institutions; problems and legislation from 1650 through 1940. Monetary media, banking systems and operations, public finance, and certain private financial institutions will be examined against the changing background of the American political and economic system. Lectures, library readings, and reports. (See Modernization.)

361. INTERNATIONAL TRADE THEORY AND POLICY

Fall term. Credit four hours. Prerequisite, Economics 103-104 or consent of the instructor. T Th S 9. Messrs. Staller and von Furstenberg.

Survey of the principles that have served as guides in the formulation of international trade and commercial policies. The evolution of the theory of international trade, principles and practices of commercial policy, problems of regional integration and customs unions, and institutions and practices of state trading will be emphasized.

362. INTERNATIONAL MONETARY THEORY AND POLICY

Spring term. Credit four hours. Prerequisite, Economics 103-104 or consent of the instructor. T Th S 9. Mr. La Pittus.

Survey of the principles that have served as guides in the formulation of international financial policies. The evolution of the theory of balance of payments adjustment, international monetary standards, the nature of conflicts arising out of the relationship between domestic economic policies and external economic relations, international capital movements, economic aid, international monetary institutions, and proposals for international monetary reforms will be emphasized.

[365. COMPARATIVE ECONOMIC SYSTEMS: JAPAN, INDIA, CHINA]

Spring term. Credit four hours. M W F 9. Mr. Golay. Not offered in 1966-67. (See General Asian Program, Modernization.)

367. COMPARATIVE ECONOMIC SYSTEMS: SOVIET UNION AND EUROPE

Fall term. Credit four hours. Prerequisites, Economics 103-104 and Industrial and Labor Relations 445 or consent of the instructor. M W F 11. Mr. Staller.

Discussion of the rationality and feasibility of economic planning (von Mises, Hayek, Lange). Examination of the various approaches to planning, including the discussion of the planning techniques, in countries such as France, Yugoslavia, and the Soviet Union (with emphasis on the latter country). Comparison of economic performance of various free and planned

economies: stability, resource utilization, and growth of industrial and agricultural production, consumption, investment, foreign trade, and total output. Consideration of economic competition between the free and the planned systems. (See Soviet Studies, European Studies, Modernization.)

371. PUBLIC POLICY AND ECONOMIC DEVELOPMENT

Fall term. Credit four hours. Prerequisite, Economics 103-104 or consent of instructor. M W F 9. Mr. Golay.

Study of the role of the state in initiating and maintaining accelerated economic growth in less developed countries. Problems of capital accumulation, interaction of culture change and economic growth, outside participation in economic modernization, and the role of international specialization are emphasized. (See General Asian Program, Southeast Asia Program, Modernization.)

372. PROCESSES OF ECONOMIC GROWTH AND DEVELOPMENT

Spring term. Credit four hours. Prerequisite, Economics 103-104 or consent of instructor. T Th S 11. Mr. Morse.

A consideration of various contributions by economists and others to an understanding of how societies undergo economic growth and institutional change. Developing countries are the main focus of attention, most detailed consideration being given to Africa. Some possibilities of combining elements from economics and other fields to form a broad approach to economic development are explored. (See Modernization.)

521-522. EUROPEAN ECONOMIC HISTORY

Throughout the year. Credit four hours a term. Hours to be arranged. Fall term not offered. Spring term, Mr. Dill. (See Modernization, European Studies.)

523-524. AMERICAN ECONOMIC HISTORY

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. Fleisig. (See Modernization.)

561-562. INTERNATIONAL ECONOMIC THEORY AND POLICY

Throughout the year. Credit four hours a term. Hours to be arranged. Messrs. La Pittus, Staller and von Furstenberg.

565. ECONOMIC PROBLEMS OF LATIN AMERICA

Spring term. Credit four hours. Hours to be arranged. Mr. Davis.
(See Latin American Program, Modernization.)

571-572. ECONOMIC GROWTH AND DEVELOPMENT

Throughout the year. Credit four hours a term. Hours to be arranged. Fall term. Mr. Golay. Spring term, Mr. Morse.
(See Modernization.)

613-614. HISTORY OF ECONOMIC THOUGHT

Throughout the year. Mr. Adams.
(See European Studies.)

[621-622. EUROPEAN ECONOMIC HISTORY]

Throughout the year. Mr. Dowd. Not offered in 1966-67. (See Modernization, European Studies.)

[623. AMERICAN ECONOMIC HISTORY]

Fall term. Mr. Fleisig. Not offered in 1966-67. (See Modernization.)

663-664. INTERNATIONAL ECONOMICS

Throughout the year. Mr. Vanek.

671-672. ECONOMICS OF DEVELOPMENT

Throughout the year. Messrs. Golay and Morse and instructor to be announced. (See Modernization.)

673-674. ECONOMIC PLANNING

Throughout the year. Mr. Staller. (See Soviet Studies, European Studies, Modernization.)

675. ECONOMIC GROWTH MODELS

Fall term. Mr. Fei.

(See Modernization.)

676. THE ECONOMY OF CHINA

Spring term.

(See China Program.)

[678. ECONOMIC GROWTH IN SOUTHEAST ASIA]

Spring term. Mr. Golay. Not offered in 1966-1967.

(See Southeast Asia Program, Modernization.)

679. DEVELOPMENT PLANNING TECHNIQUES

Spring term. Mr. Fei.

(See Modernization.)

DEPARTMENT OF ENTOMOLOGY AND LIMNOLOGY

351. INTRODUCTORY PARASITOLOGY

Every spring term. Credit four hours. Prerequisite, Biology 101 and 102, or Zoology 102, or 104 or their equivalents. Course 212 is also recommended. Limited to 12 students per section. Lectures, M W 10. Comstock 245. Laboratories, M W 2-4:30, T 10-12:30 or 2-4:30 and Th 10-12:30 or 2-4:30. Comstock 200. Mr. Travis.

An introduction to the symbiotic way of life among animals, primarily the protozoan, helminth, and arthropod species of temperate and tropical areas. Special emphasis is given to the recognition of selected symbiotic species and how they live with their hosts. (See International Agricultural Development, Modernization.)

[552. ADVANCED PARASITOLOGY (MEDICAL ENTOMOLOGY)]

Fall term. Credit three hours. Given in alternate years. Undergraduates only by permission. Prerequisites, Course 351 and Course 212 or their equivalent. Lecture and one laboratory. T Th 2-4:30. Comstock 200. Mr. Travis. Not given in 1966-67.

A continuation of Course 351 for graduate students interested in medical or veterinary entomology. Practical experience with methods of collection, preparation; detailed studies on recognition, life cycles, and control. Special emphasis is given to causative agents, vectors, and intermediate hosts of disease-producing organisms. The study examples include species of worldwide distribution, especially those of tropical areas. (See International Agricultural Development, Modernization.)

DEPARTMENT OF EXTENSION TEACHING

501. INTERNATIONAL COMMUNICATION

Spring term. Credit two hours. Open to graduate students. Seniors admitted by permission of the instructor. T Th 11. Warren 232.

Study of communication at the international level with special reference to social and cultural influences. Analysis of problems that hinder cross-cultural communication. Emphasis on communication for effecting change in developing countries. (See International Agricultural Development, Modernization.)

DEPARTMENT OF FOOD AND NUTRITION

115. HUMAN NUTRITION AND FOOD PREPARATION

Fall and spring. Credit five hours. Not open to students who have taken Food and Nutrition 192. Misses Donald and Bartlett. Lecture, M W 8. Discussion, F 8. Laboratories, M W 2-4, T Th 11-1, or 2-4.

An introduction to the fields of food and nutrition: the nutrients essential to human life and well-being, their functions in metabolism and their sources in food as it is consumed; application of this information to the significant relationship between food habits and health. Cross-cultural ideas are introduced in lectures. The laboratory includes a study of basic ingredients and techniques used in food preparation with emphasis on theory. Some meal preparation stressing nutritive value and management of money and time is included.

192. HUMAN NUTRITION

Fall and spring. Credit three hours. Not open to students who have taken Food and Nutrition 115. Mrs. Giff. M W F 9.

A study of the nutrients essential to human life and well-being, their functions in metabolism, and their sources in food as it is consumed; application of this information to the significant relationship between food habits and health. Cross-cultural ideas are introduced.

325. CULTURAL ASPECTS OF FOOD

Fall and spring. Credit three hours. Prerequisites, Food and Nutrition 115 or 126, and Child Development and Family Relationships 115 or equivalent. Open to qualified sophomores with permission of the instructor. Mrs. Giff. Lecture, W F 2. Laboratory, M 2-4:20.

Study of psychological, sociological, and historical aspects of cultural food patterns. Consideration of the nutritional significance of these patterns and of factors involved in changing food habits. Laboratory work illustrates the application of scientific principles to the preparation of foods of various cultural groups.

DEPARTMENT OF GEOLOGICAL SCIENCES

111. EARTH SCIENCE

Fall term. Credit three hours (but see Earth Science Laboratory 113). Recommended in combination with Geology 106 as a comprehensive introduction to the earth sciences. Lectures, M W F 9. Mr. Bloom.

Physical geography, including the spacial relationships of the earth, moon and sun that determine the figure of the earth, time, seasons, atmospheric and oceanic circulation, and climates.

211. MINERAL RESOURCES

Fall term. Credit three hours. Lectures, M W F 11. Mr. LeMasurier.

Utilization and our dependence upon mineral resources; their nature, occurrence, distribution and availability at home and abroad. Political and economic aspects of their availability and control.

314. CONTINENTAL GEOGRAPHY

Spring term. Credit four hours. Prerequisites, Geography 111, or Geology 102. Lectures, M W F 9, and additional assigned problems. Mr. Bloom.

(See General Asian Program.)

DEPARTMENT OF GOVERNMENT

104. COMPARATIVE GOVERNMENT

Spring term. Credit three hours. Open to all students. Lectures T Th 2. Discussion sections, Th 3; F 10, 11, 2, 3; S 10, 11. Mr. Einaudi, and staff.

A comparative study of major contemporary political movements and of governmental institutions and processes. Great Britain, France, Germany, Russia, as well as some of the newly emerging countries, will provide the materials for the discussion of key issues. (See European Studies.)

333. GOVERNMENT AND POLITICS OF THE SOVIET UNION

Fall term. Credit four hours. Open to upperclassmen. Prerequisite: Government 104 or consent of instructor. M W F 12. Mr. Rush.

An introduction to the Soviet political system. (See Soviet Studies.)

334. THE FOREIGN POLICY OF THE SOVIET UNION

Spring term. Credit four hours. Open to upperclassmen. Prerequisite: Government 333 or Government 372. M W F 12. Mr. Rush. (See Soviet Studies.)

336. THE POLITICAL PROCESS: POLITICAL ATTITUDES AND PARTICIPATION

Spring term. Credit four hours. Open to sophomores and upperclassmen. Prerequisite, Government 101 or 104 or consent of instructor. T Th 9 and a third hour to be arranged. Mr. Ashford.

A comparative analysis of participation and involvement in the political process at the local level in the United States, and in selected European and developing countries. An analysis of attitudinal and personality factors as they relate to political life in the community. (See Modernization.)

338. POLITICS AND MODERNIZATION

Spring term. Credit four hours. Open to upperclassmen. M W F 10. Mr. Dotson.

A comparative study of political development and social change. (See Modernization.)

[341. CONSTITUTIONAL GOVERNMENT IN EUROPE]

Fall term. Credit four hours. Open to upperclassmen. Prerequisite, Government 104. T Th 2-3:30. Mr. Einaudi. Not offered in 1966-67.

(See European Studies.)

[343. GOVERNMENT AND POLITICS IN THE COMMONWEALTH]

Fall term. Credit four hours. Prerequisite, Government 104, T Th S 9. Not offered in 1966-67.

344. GOVERNMENT AND POLITICS OF SOUTHEAST ASIA

Spring term. Credit four hours. Prerequisite, Government 104 and Government 377 or consent of the instructor. M F 2-3:30. Miss McVey.

Analysis of the organization and functioning of government and politics in the countries of Southeast Asia, with attention given to the nature of the social and economic environments which condition them. (See South-east Asia Program, Modernization.)

347. CHINESE GOVERNMENT AND POLITICS

Fall term. Credit four hours. Prerequisite, Government 104. M W F 10. Mr. Lewis.

General introduction to the politics of modern China with particular emphasis on the political processes of the People's Republic of China. (See China Program.)

351. DEVELOPMENT OF MODERN POLITICAL THOUGHT

Fall term. Credit four hours. Open to upperclassmen. Lectures, T Th 10. Discussion sections, Th 2, 3; F 2, 3. Mr. Einaudi.

The development of political thought from the sixteenth to the nineteenth century. The course is built around certain essential concepts of political theory: the nature of law, the state and sovereignty, individual rights and the community. Machiavelli, Hobbes, the Enlightenment, Rousseau, Hegel, and Marx will receive particular attention. (See European Studies.)

372. INTERNATIONAL RELATIONS

Spring term. Credit three hours. Open to sophomores and upperclassmen. M W F 9. Mr. Lewis.

An analysis of the basic issues, concepts, contents, and methods which characterize relations among states. Ideological, legal, military, and economic elements which may contribute to harmony and dissent will be discussed in terms of both international society and national foreign policies. The overall frame of reference will consist chiefly of theories, practices, and institutions developed since World War II.

[377. THE UNITED STATES AND ASIA]

Fall term. Credit three hours. No prerequisites. Open to sophomores and upperclassmen. M W F 2. Mr. Kahin. Not offered in 1966-67.

An analysis of the relations of the United States with the major states of Asia and with those smaller countries with which it is particularly concerned; attention is also given to the relationship of American policy to the Asian policies of France, Great Britain, and Soviet Russia. Deals primarily with the period since 1945. (See General Asian Program.)

381. INTERNATIONAL ORGANIZATION

Fall term. Credit four hours. Open to sophomores and upperclassmen. M W F 9. Mr. Briggs.

An analysis of some international governmental procedures and institutions. Particular attention will be given to the background, organization, and operation of the United Nations, with emphasis on political and legal problems.

471-472. INTERNATIONAL LAW

Throughout the year. Credit four hours a term. Open to qualified upperclassmen. M W F 11. Mr. Briggs.

A systematic study of the nature, development, and judicial application of international law. Attention will be given to the role of law in the relations of States. Cases, documentary analysis, and discussions.

478. THE FOREIGN POLICY OF CHINA

Spring term. Credit four hours. Open to upperclassmen who have taken Government 347. Mr. Lewis.

(See China Program.)

534. SEMINAR IN THE POLITICS OF THE SOVIET UNION

Spring term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 333. Hours to be arranged. Mr. Rush.

(See Soviet Studies.)

537. SEMINAR IN THE DEVELOPMENT PROCESS IN NEW NATIONS (BUSINESS AND PUBLIC ADMINISTRATION 661)

Fall term. Credit four hours. Open to graduate students and qualified seniors. Hours to be arranged. Messrs. Ashford and Dotson.

Introduces problems of political and administrative reorganization in rapidly changing nations. Analytical problems of identifying trends and critical relationships are considered, and a critical assessment is made of several different approaches to generalizations about rapid change in developing countries. The seminar presents materials useful to students considering careers in public and private agencies overseas and international organizations and to those interested in research in developing countries. (See African Studies, Modernization.)

538. SEMINAR IN POLITICAL DEVELOPMENT AND SOCIAL CHANGE

Spring term. Credit four hours. Open to graduate students and qualified seniors. Hours to be arranged. Mr. Dotson.

(See Modernization.)

542. SEMINAR IN COMPARATIVE GOVERNMENT

Spring term. Credit four hours each term. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Einaudi.

(See European Studies.)

[543-544. SEMINAR IN COMPARATIVE GOVERNMENT]

Throughout the year. Credit four hours each term. Open to graduate students and to qualified seniors. Hours to be arranged. Not offered in 1966-67.

(See European Studies.)

545. SEMINAR IN CONTEMPORARY NATIONALISM (BUSINESS AND PUBLIC ADMINISTRATION 561)

Fall term. Credit four hours. Mr. Ashford.

The philosophical and ideological roots of nationalist thought in developing countries are examined. Particular attention is given to the modification and elaboration of nationalism in response to the achievement of independence and the growing commitment to rapid development. The major approaches to the study of nationalism are critically examined. (See African Studies, Modernization.)

[547. SEMINAR IN THE POLITICS OF CHINA]

Spring term. Credit four hours. Open to graduate students and to seniors who have taken Government 347 and secured the consent of the instructor. Hours to be arranged. Mr. Lewis. Not offered in 1966-67.

(See China Program.)

[561-562. SEMINAR IN POLITICAL THEORY]

Throughout the year. Credit four hours each term. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Einaudi. Not offered in 1966-67.

(See European Studies.)

572. SEMINAR IN INTERNATIONAL RELATIONS

Fall term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 372 and secured the consent of the instructor. Hours to be arranged. Mr. Lewis.

576. SEMINAR IN INTERNATIONAL LAW AND INTERNATIONAL ORGANIZATION

Spring term. Credit four hours. Open to graduate students and law students. Hours to be arranged. Mr. Briggs.

577. SEMINAR IN THE INTERNATIONAL RELATIONS OF ASIA

Fall term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 377 or Government 478 and secured the consent of the instructor. Hours to be arranged. Miss McVey.

(See General Asian Program.)

[583. SEMINAR IN THE FOREIGN POLICY OF CHINA]

Fall term. Credit four hours. Open to graduate students and to seniors who have taken Government 478. Hours to be arranged. Mr. Lewis. Not offered in 1966-67.

(See China Program.)

644. SEMINAR IN POLITICAL PROBLEMS OF SOUTHEAST ASIA

Spring term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 344 and secured the consent of the instructor. Hours to be arranged. Miss McVey.

(See Southeast Asia Program.)

DEPARTMENT OF HISTORY

303-304. MEDIEVAL HISTORY

Throughout the year. Credit three hours a term. Open to sophomores. History 303 is not prerequisite to History 304. T Th S 10. Mr. John.

A survey of the main trends of political, economic, intellectual, and religious development in Europe from the fourth century to the fifteenth. (See European Studies.)

307-308. ENGLISH HISTORY FROM ANGLO-SAXON TIMES TO THE PRESENT

Throughout the year. Credit three hours a term. Open to sophomores. Course 307 not prerequisite to 308. T Th S 11. Mr. Marcham.

Traces the growth of government, economic life, religion, the arts, and society among the English people. Illustrates in the history of one nation some of the principal developments of Western civilization since early modern times, such as the nation-state, the late Renaissance, the industrial revolution, the overseas empire, and state socialism. Some of the written work is designed to give elementary training in the interpretation of documentary evidence. Work for the first term ends with the civil wars of the seventeenth century. (See European Studies.)

309. INTRODUCTION TO RUSSIAN HISTORY

Fall term. Credit three hours. Open to sophomores. M W F 9. Mr. Pintner.

A survey from the earliest times until the present day. The origin and development of the autocratic state, its relationship to the major segments of the population, and the unique features of Russian culture are stressed. (See Soviet Studies.)

310. MAJOR PROBLEMS IN RUSSIAN HISTORY

Spring term. Credit three hours. History 309 is desirable but not a prerequisite for students willing to do additional background reading. M W F 9. Mr. Pintner.

An introductory course focused on several major problems of Russian history, such as the development of serfdom, the spectacular flowering of Russian culture in the nineteenth century, the impact of industrialization, 1890-1964. Written work and discussion sections as well as lectures will be included. (See Soviet Studies.)

311-312. SCIENCE IN WESTERN CIVILIZATION

Throughout the year. Credit three hours a term. Open to sophomores. Prerequisite, one year of college science. History 311 or consent of the instructor prerequisite to History 312. M W F 11. Mr. Williams.

A survey of the development of science in its relation to the main currents of European and American civilization from classical antiquity to the present day. (See European Studies.)

319-320. HISTORY OF LATIN AMERICA

Throughout the year. Credit three hours a term. Open to sophomores. History 319 not prerequisite to History 320. M W F 9. Mr. Graham.

A survey of political, social, economic, and intellectual developments in Latin America from the coming of the Europeans to the present day. (See Latin American Program, Modernization.)

323. HISTORY OF CHINESE CIVILIZATION PRIOR TO THE NINETEENTH CENTURY

Fall term. Credit three hours. Open to sophomores. M W F 12. Mr. Biggerstaff.

A rapid survey of the more significant Chinese cultural developments from earliest times until the establishment of formal relations with the West. (See China Program.)

324. HISTORY OF CHINESE CIVILIZATION: NINETEENTH AND TWENTIETH CENTURIES

Spring term. Credit three hours. History 323 not prerequisite to History 324. Open to sophomores. M W F 12. Mr. Biggerstaff.

A detailed survey of the modernization of Chinese civilization under the impact of the West. After a brief examination of early nineteenth-century China, the Western political, economic, and ideological invasion is considered, followed by a more thorough study of the revolutionary changes that have culminated in the People's Republic. (See China Program.)

[335. MEDIEVAL CULTURE, 400-1150]

Spring term. Credit four hours. Mr. John. Not offered in 1966-67.

(See European Studies.)

[336. MEDIEVAL CULTURE 1150-1300]

Spring term. Credit four hours. Prerequisite, History 303-304, or consent of the instructor. T Th S 12. Mr. Tierney. Not offered in 1966-67.

(See European Studies.)

341-342. EUROPE IN THE AGE OF THE RENAISSANCE,
REFORMATION, AND COUNTER-REFORMATION

Throughout the year. Credit four hours a term. Prerequisite, six hours in European history or consent of the instructor, T Th S 11. Mr. Koenigsberger.

(See European Studies.)

[343-344. EUROPEAN HISTORY FROM 1648 TO 1815]

Throughout the year. Credit four hours a term. Prerequisite, six hours in European history or consent of the instructor, T Th S 10. Not offered in 1966-67.

(See Modernization, European Studies.)

[347. ENGLISH CONSTITUTIONAL HISTORY I: TO 1485]

Fall term. Credit four hours. Prerequisite, History 303-304, History 307 or consent of the instructor, T Th S 12. Mr. Tierney. Not offered in 1966-67.

(See European Studies.)

348. ENGLISH CONSTITUTIONAL HISTORY II: SINCE 1485

Spring term. Credit four hours a term. Prerequisite, History 307-308, History 347 or consent of the instructor, T Th S 9. Mr. Marcham.

(See European Studies.)

351. EUROPE IN THE NINETEENTH CENTURY

Fall term. Credit four hours. Prerequisite, History 106 or consent of the instructor, W F 2-3:30. Mr. Fox.

An intermediate-level course in European history from the beginning of the French and Industrial Revolutions to 1900, stressing the influence of those two revolutions on the political and social development of European civilization. Conducted by informal lectures and discussions, it will assume some familiarity with the narrative history of the period. (See Modernization, European Studies.)

352. EUROPE IN THE TWENTIETH CENTURY

Spring term. Credit four hours. Prerequisite, History 106 or 351, or consent of the instructor, M W F 11. Mr. Fox.

An intermediate-level course in European history from 1900 to the present, stressing the efforts of European states to adjust to the rapidly evolving political, economic, and technological developments in Europe and the rest of the world. Conducted by lectures and discussions. (See European Studies.)

[356. HISTORY OF MODERN GERMANY]

Spring term. Credit four hours. Prerequisite, six hours in European history, T Th S 10. Mr. Walker. Not offered in 1966-67.

(See European Studies.)

383-384. HISTORY OF AMERICAN FOREIGN RELATIONS

Throughout the year. Credit four hours a term. T Th S 11. Mr. LaFeber.

A survey of American foreign policy, 1750 to the present. Special emphasis is placed on the domestic, economic, political, and social changes and how these changes influence the formulation of American foreign policy. The

first semester covers the period to 1898. A term paper is optional for all students who receive a 75 or above on the six weeks' examination.

[437. CHURCH AND STATE DURING THE MIDDLE AGES]

Fall term. Credit four hours. Prerequisite, History 303-304 or consent of instructor. T Th S 12. Mr. Tierney. Not offered in 1966-67.

The structure of secular and ecclesiastical government and the relations between them in the period 1000-1300. (See European Studies.)

[438. FRANCE IN THE HIGH MIDDLE AGES]

Spring term. Credit four hours. Prerequisite, History 303-304 or consent of the instructor. T Th S 12. Mr. Tierney. Not offered in 1966-67.

Topics of intellectual and social history considered against the political background of the growth of the French monarchy, 1100-1250. (See European Studies.)

[440. EARLY MODERN FRANCE, 1400-1660]

Spring term. Credit four hours. Prerequisite, History 341-342, or consent of the instructor. T Th S 9. Mr. Sypher. Not offered in 1966-67.

(See European Studies.)

442. THE SPANISH MONARCHY AND THE REVOLT OF THE NETHERLANDS

Spring term. Credit four hours. Prerequisite, six hours of European History and consent of the instructor. T Th S 9. Mr. Koenigsberger.

(See European Studies.)

[444. THE CENTURY OF ENLIGHTENMENT]

Spring term. Credit four hours. A reading knowledge of French is required. Prerequisite, six hours in European history. M W F 10. Mr. Guerlac. Not offered in 1966-67.

France in the eighteenth century, with special attention to the thinkers of the Age of Reason from Bayle and Fontenelle to the French Revolution. (See European Studies.)

[445. SOURCES OF EIGHTEENTH-CENTURY FRENCH HISTORY]

Fall term. Credit four hours. Prerequisite, a reading knowledge of French and permission of the instructor. Th 2-5. Mr. Guerlac. Not offered in 1966-67.

Primarily for graduate students. Close reading and discussion of key sources for the social and intellectual history of the French Enlightenment. (See European Studies.)

[446. THE OLD REGIME IN FRANCE, 1660-1789]

Spring term. Credit four hours. Prerequisite, a reading knowledge of French and six hours in European history. M W F 10. Mr. Guerlac. Not offered in 1966-67.

(See European Studies.)

[449. HISTORY OF ENGLAND UNDER THE TUDORS AND STUARTS]

Spring term. Credit four hours. Prerequisite, History 307-308 or consent of the instructor. T Th S 9. Mr. Marcham. Not offered in 1966-67.

A study of English history from 1485 to 1688 in which equal attention will be given to political, constitutional, economic, and cultural changes. Many of the principal prose works, poems, and plays of the period will be studied

for the information they give concerning the life of the times. (See European Studies.)

[450. HISTORY OF ENGLAND IN THE NINETEENTH AND TWENTIETH CENTURIES]

Spring term. Credit four hours. Prerequisite, History 307-308 or consent of the instructor. T Th S 9. Mr. Marcham. Not offered in 1966-67.

(See European Studies.)

461. ECONOMIC AND SOCIAL HISTORY OF RUSSIA

Fall term. Credit four hours. Prerequisite, History 309-310, or permission of the instructor. M 2-3, W 2-4. Mr. Pintner.

Emphasizes the role of the peasantry throughout the entire course of Russian history from the Kievan period to the present day. Special attention will be devoted to the various methods used by the state in the economic exploitation and political control of the population. (See Soviet Studies.)

462. HISTORY OF RUSSIAN FOREIGN RELATIONS FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 309-310 or permission of the instructor. M 2-3, W 2-4. Mr. Pintner.

Deals with the nature of Russia's relationships with other powers, particularly with the question of to what extent these relationships have changed in the past 500 years. (See Soviet Studies.)

486. MOTIVATIONS OF AMERICAN FOREIGN POLICY

Spring term. Credit four hours. Prerequisite, consent of the instructor. Th 2-5. Mr. LaFeber.

487. MEXICO IN THE TWENTIETH CENTURY

Fall term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. M W F 11. Mr. Graham.

A study of the Mexican Revolution of 1910-20 and the working out of its political, social, economic, and intellectual implications up to the present time. (See Latin American Program, Modernization.)

488. BRAZIL SINCE INDEPENDENCE

Spring term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. M W F 11. Mr. Graham.

The political, economic, and social history of Brazil since 1808 with special attention to particular problems requiring critical examination in the light of alternative interpretations. Requirements include active participation in discussions as well as oral reports based on term papers. (See Latin American Program, Modernization.)

491-492. MODERNIZATION OF CHINA

Throughout the year. Credit four hours a term. Prerequisite, History 324 with grade of 85 or better or permission of the instructor; 491 prerequisite to 492. Conducted as a seminar. M 4-6. Mr. Biggerstaff.

Topical study of the impact of Western civilization upon traditional China and of the changes in China during the first half of the twentieth century. (See China Program, Modernization.)

495. SOUTHEAST ASIAN HISTORY TO THE FOURTEENTH CENTURY

Fall term. Credit four hours. T Th S 11. Mr. Wolters.

(See Southeast Asia Program.)

496. SOUTHEAST ASIAN HISTORY FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 495 or consent of the instructor. T Th S 11. Mr. Wolters.

(See Southeast Asia Program, Modernization.)

551. EVOLUTION OF THE FRENCH REPUBLIC

Spring term. Credit four hours. Open to upperclassmen and graduate students with the consent of the instructor. A reading knowledge of French is required. W 2-4:30. Mr. Fox.

A critical survey of the politics of the Second, Third, Fourth, and Fifth Republics. There will be a consideration of different interpretations of such developments as Boulangism, the Popular Front, the Resistance, and Gaullism. (See European Studies.)

553. THE EUROPEAN REVOLUTION, 1789-1848

Fall term. Credit four hours. Open to seniors and graduate students with the consent of the instructor. A reading knowledge of French is required. W F 11-12:30. Mr. Fox.

(See European Studies.)

[554. THE MODERNIZATION OF EUROPE]

Spring term. Credit four hours. Open to seniors and graduate students with the consent of the instructor. Mr. Fox. Not offered in 1966-67.

(See Modernization, European Studies.)

[637-638. SEMINAR IN MEDIEVAL HISTORY]

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Tierney. Not offered in 1966-67.

(See European Studies.)

641-642. SEMINAR IN EUROPEAN HISTORY DURING THE ERA OF THE RENAISSANCE AND REFORMATION

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Koenigsberger.

(See European Studies.)

647-648. SEMINAR IN TUDOR AND STUART HISTORY

One or two terms. Credit four hours. Hours to be arranged. Mr. Marcham.

(See European Studies.)

651-652. SEMINAR IN MODERN EUROPEAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Fox.

(See European Studies.)

657-658. SEMINAR IN MODERN GERMAN HISTORY

One or two terms. Credit four hours. Th 4-6. Mr. Walker.

(See European Studies.)

661-662. SEMINAR IN RUSSIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Pintner.

(See Soviet Studies.)

683. SEMINAR IN THE HISTORY OF AMERICAN FOREIGN
RELATIONS

Fall term. Credit four hours. Hours to be arranged. Mr. LaFeber.

687-688. SEMINAR IN LATIN AMERICAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Graham.

(See Latin American Program.)

691-692. SEMINAR IN MODERN CHINESE HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Biggerstaff.

(See China Program.)

695-696. SEMINAR IN SOUTHEAST ASIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Wolters.

(See Southeast Asia Program.)

DEPARTMENT OF HISTORY OF ART

201-202. INTRODUCTION TO ART

Throughout the year. Credit three hours a term. History of Art 201 is prerequisite to History of Art 202. M W F 12, Fall term, Mr. Turnure. Spring term, Mr. Roe.

Intended to foster an understanding of a wide range of material by concentrating on selected examples of painting, sculpture, and architecture of the highest quality. The lectures will follow a generally chronological pattern. The fall term will begin with man's early artistic efforts and will continue into the Renaissance. The emergence of the modern point of view from the Renaissance to the present will be discussed in the spring term. Open to freshmen and sophomores and to upperclassmen as an elective. (See European Studies.)

[205-206. INTRODUCTION TO ARCHITECTURE]

Throughout the year. Credit three hours a term. T Th S 9. Not Offered in 1966-67.

A survey of the architecture of the Western world from ancient times to the present. The first term ends with the Romanesque period; the second begins with the Gothic. (See European Studies.)

281. INTRODUCTION TO ASIAN ART

Fall term. Credit three hours. M W F 10. Mr. O'Connor.

A consideration of the major artistic achievements of India, Southeast Asia, China, and Japan, with particular reference to the aesthetic and religious principles underlying the development of the art of these countries. Attention will be focussed on selected masterpieces of painting, sculpture, and architecture in order to exemplify the main stylistic and cultural trends of the most important periods. Open to freshmen and sophomores; also to upperclassmen as an elective. (See General Asian Program.)

314. PRIMITIVE ART: THE ART OF TRIBAL SOCIETIES

Spring term. Credit four hours. M W F 12. Mr. Waage.

The shaping and use of art forms to satisfy group needs in cultures where art was an indispensable element of everyday life. The lectures will cover

the tribal arts of Africa; subjects for the term paper will involve also the primitive arts of Australia, the Pacific Islands, and North America. (See African Studies.)

[331. ART OF THE MIDDLE AGES]

Spring term. Credit four hours. M W F 9. Mr. Turnure. Not offered in 1966-67.

(See European Studies.)

[342. THE ART OF THE NORTHERN RENAISSANCE]

Spring term. Credit four hours. T Th S 10. Mr. Turnure. Not offered in 1966-67.

A general investigation of the development of realism in Flanders and Germany from its beginnings in the Middle Ages to the seventeenth century. Special attention will be given to major artists such as Jan van Eyck and Albrecht Dürer. (See European Studies.)

[343. FLORENTINE AND CENTRAL ITALIAN PAINTING]

Fall term. Credit four hours. T Th S 11. Not offered in 1966-67.

(See European Studies.)

[345. VENETIAN AND NORTH ITALIAN PAINTING]

Fall term. Credit four hours. T Th S 11. Mr. Pattillo. Not offered in 1966-67.

Beginning with the early years of the fifteenth century and ending in the latter part of the sixteenth with the works of Tintoretto and Veronese. (See European Studies.)

[347. ITALIAN RENAISSANCE ARCHITECTURE]

Spring term. Credit four hours. M W F 12. Not offered in 1966-67.

(See European Studies.)

[348. HIGH RENAISSANCE AND MANNERISM]

Fall term. Credit four hours. M W F 10. Not offered in 1966-67.

(See European Studies.)

349. ART OF THE EARLY AND HIGH RENAISSANCE

Fall term. Credit four hours. M W F 9. Mr. Roe.

Painting, sculpture, and architecture in Europe in the fifteenth and sixteenth centuries. (See European Studies.)

354. SEVENTEENTH-CENTURY PAINTING

Fall term. Credit four hours. T Th S 11. Mr. Turnure.

A study of the major European schools and masters of the century of the Baroque. (See European Studies.)

[356. ART OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES]

Spring term. Credit four hours. M W F 9. Mr. Roe. Not offered in 1966-67.

(See European Studies.)

362. EUROPEAN PAINTING OF THE NINETEENTH CENTURY

Fall term. Credit four hours. M W F 12. Mr. Roe.

A study of major trends in European painting from Goya to Cézanne. Emphasis will be upon French painting from the era of the French Revolution to the Post-Impressionists, but significant developments and major artistic personalities in other European countries will also be considered. (See European Studies.)

363. MODERN FRENCH PAINTING

Spring term. Credit four hours. M W F 12. Mr. Homer.

Major tendencies in modern French painting from Cézanne to the present. The lectures will cover such key figures as Cézanne, Picasso, and Matisse in detail. The emphasis will be placed on significant new attitudes toward form and content which influence painters in other countries, as well as the other arts. (See European Studies.)

383. ART OF CHINA

Fall term. Credit four hours. M W F 11. Mr. Young.

A survey of painting and sculpture from earliest times to the present, with some consideration of ceramics and the minor arts. The role of Buddhism, Taoism, and Confucianism in determining the aesthetic expression of China will also be discussed. (See China Program.)

[384. THE ART OF JAPAN]

Spring term. Credit four hours. M W F 11. Mr. Young. Not offered in 1966-67.

A survey of painting, sculpture, and architecture from earliest times to the modern era. Attention will be paid to the development of the various forms of folk art, wood block prints, and the decorative tradition. (See General Asian Program.)

386. ARTS OF INDIA AND SOUTHEAST ASIA

Spring term. Credit four hours. M W F 11. Mr. O'Connor.

A survey of painting, sculpture, and architecture in India and Southeast Asia from the earliest times to the present, with some consideration for the early periods of art in Iran and Central Asia. Both the physical and meta-physical aspects of the arts will be studied, with particular attention to the development of Buddhism and Hinduism and their influence in formulating the aesthetic expression in these countries.

(See Southeast Asia Program.)

[397. RENAISSANCE, BAROQUE, AND MODERN SCULPTURE]

Fall term. Credit four hours. M W F 11. Not offered in 1966-67.

(See European Studies.)

[435. GOTHIC ARCHITECTURE]

Fall term. Credit four hours. Prerequisites, History of Art 305-306 and consent of the instructor. W 2-4:30. Mr. Pattillo. Not offered in 1966-67.

(See European Studies.)

[446. LITERARY SOURCES IN THE ITALIAN RENAISSANCE]

Spring term. Credit four hours. Prerequisite, consent of the instructor. M 2-4:30. Not offered in 1966-67.

(See European Studies.)

448. PROBLEMS IN SIXTEENTH-CENTURY ART

Spring term. Credit four hours. Prerequisite, consent of the instructor. Th 2-4:30. Mr. Roe.

Major monuments and trends of the century of transition from the High Renaissance to the Baroque. The center of attention will be Italy, but other countries will also be included. (See European Studies.)

[454. STUDIES IN SEVENTEENTH-CENTURY ART]

Spring term. Credit four hours. Prerequisites, History of Art 202 or the equivalent, and consent of the instructor. Th 2-4:30. Mr. Turnure. Not offered in 1966-67.

An investigation of significant aspects of the visual arts in Italy and Spain from the later sixteenth century until about 1700. (See European Studies.)

[461. PROBLEMS IN NINETEENTH-CENTURY ART]

Fall term. Credit four hours. Prerequisites, History of Art 362 or 363 and consent of the instructor. Th 2-4:30. Not offered in 1966-67.

(See European Studies.)

464. PROBLEMS IN TWENTIETH-CENTURY ART

Spring term. Credit four hours. Prerequisites, History of Art 362 or 363. Before registering for the course consent of the instructor must be obtained. Open to students who have had Course 463. T 2-4:30. Mr. Homer.

Topic, spring term 1967: Theories of Color and Expression, from Gauguin to Abstraction. Conducted as a seminar; discussion, lectures, reports, museum study.

(See European Studies.)

483. METHODS OF RESEARCH IN ASIAN ART

Fall term. Credit four hours. Prerequisite, consent of the instructor. T 2-4:30. Mr. Young.

(See General Asian Program.)

[484. PROBLEMS IN CHINESE ART]

Spring term. Credit four hours. Prerequisite, History of Art 383 or consent of the instructor. T 2-4:30. Mr. Young. Not offered in 1966-67.

(See General Asian Program.)

[485. CHINESE PAINTING: THE FIRST MILLENNIUM]

Fall term. Credit four hours. Prerequisite, History of Art 383 or consent of the instructor. T 2-4:30. Mr. Young. Not offered in 1966-67.

(See China Program.)

[486. CHINESE PAINTING: THE LATER CENTURIES]

Spring term. Credit four hours. Prerequisite, History of Art 383 or History of Art 485, or the consent of the instructor. T 2-4:30. Mr. Young. Not offered in 1966-67.

(See China Program.)

488. SOUTHEAST ASIAN ART AND ARCHAEOLOGY

Spring term. Credit four hours. Prerequisite, consent of the instructor. F 2-4:30. Mr. O'Connor.

Studies of selected monuments and art traditions of Southeast Asia. (See Southeast Asia Program.)

DEPARTMENT OF HOUSEHOLD ECONOMICS AND MANAGEMENT

280. WORK SIMPLIFICATION—A TOOL OF HOME MANAGEMENT

Spring. Credit three hours. Prerequisite, Household Economics and Management 100 or consent of instructor. Miss Walker. M F 10, W 2-4.

Application of social and natural sciences to household work. Introduction to the meaning of work, the contribution of effective household work to the real income of families. Survey of work simplification techniques from industrial engineering, industrial psychology, and physiology, and evaluation of their adaptability for reducing physical and mental costs of household work. Students do individual projects to apply guides for simplifying work

to areas of their special interest, for example, making women's work easier in developing countries, making household work possible for the handicapped homemaker, teaching young people or adults, etc. Suggested for students preparing for home- and family-oriented work in developing countries, and for students preparing for positions in home economics extension and teaching in this country and others.

395. ECONOMIC CONDITIONS IN RELATION TO THE WELFARE OF FAMILIES

Fall. Credit three hours. Open to juniors, seniors, and graduate students. Not open to those who have had Household Economics and Management 130 or 430. Prerequisite, the home economics core courses and Economics 103 or equivalent. Mrs. Vatter. T Th 11-12:15.

Changes that have taken place in the economic welfare of families in this country and some of the factors related to these changes. Among the factors studied will be national product and income, expenditure patterns, employment, price levels, taxation, and distribution and redistribution of income. Comparisons will be made with other countries. Particular attention will be given to the relation between economic growth and changes in family welfare.

DEPARTMENT OF HOUSING AND DESIGN

221. HISTORIC FURNITURE AND INTERIOR DESIGN

Fall. Credit three hours. Prerequisite, Housing and Design 100. This is the first course of a two-course sequence, the second of which is 222. Mr. Millican. M W F 8. Room 317.

A historical survey of the arts of interior design and especially furniture. Emphasis is placed on the development or change in form and structure of furnishings from man's earliest expressions through the eighteenth century, as they reflect the changing cultural framework of Western civilization.

222. HISTORIC FURNITURE AND INTERIOR DESIGN

Spring. Credit three hours. Prerequisite, Housing and Design 221. Miss Wellington. M W F 8. Room 317.

A historical survey of the arts of interior design and especially furniture of seventeenth- and eighteenth-century America. Also, an examination of the emergence and development of contemporary furniture and interior design in America and western Europe, with special consideration of technological growth.

349. HOUSING: SUPPLY

Spring. Credit three hours. Prerequisite, Housing and Design 147. Mr. Bower. M W F 9.

Certain theories and concepts in housing. Problems of suburbanization and city growth, neighborhood factors and community facilities, importance of housing finance, influence of government policies. (Limited consideration is given to varying means employed to provide housing in different countries including Great Britain, the Soviet Union, and Sweden.)

SCHOOL OF INDUSTRIAL AND LABOR RELATIONS

325. SOCIAL MOVEMENTS OF INDUSTRIAL SOCIETIES

Credit three hours. Spring term. Prerequisite: ILR 120 and 121, or two courses in sociology. Mr. Friedland.

An examination of social movements and their origins; characteristics of social structures giving rise to social movements; the organization of social movements in pre-industrial societies contrasted with those of industrial societies; charismatic authority and routinization of movements; features of formal organization of social movements; collective behavior as a manifestation of social movements. An important feature will be the examination by students of social movements of modern industrial societies. These will include union, civil rights, student, and other similar movements characteristic of modern, industrialized societies. (See Modernization, European Studies.)

430. INTERNATIONAL AND COMPARATIVE LABOR RELATIONS SYSTEMS I

Credit three hours. Fall term. Prerequisite for non-ILR students: ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements, and philosophy of the labor relations systems of individual countries in advanced stages of industrialization. The countries under review include Great Britain, Australia, Canada, France, Italy, Germany, Sweden, Russia, and Japan. The course offers, as well, a comparative cross-country analysis of collective bargaining, wage policies, worker participation in management functions, and procedures for the settlement of industrial disputes. The course will also deal with the developments in labor relations as a result of European economic integration. (See European Studies.)

431. INTERNATIONAL AND COMPARATIVE LABOR RELATIONS SYSTEMS II

Credit three hours. Spring term. Prerequisite for non-ILR students: ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere. (See Modernization.)

434. INDUSTRIALIZATION AND SOCIAL CHANGE IN AFRICA

Credit three hours. Spring term. Prerequisite: ILR 120 and 121 or two courses in Sociology or ILR 532 or consent of instructor. Mr. Friedland.

The process of social change is examined in the context of the African continent. African society in the pre-European era; the initiation of change through contact with Europe, through taxation and the establishment of commercial agriculture. Formation of new social classes: the educated elite, the working class, the cash crop agriculturists. Processes of urbanization and initiation of industry and social consequences thereof. The political revolution and the deepening of Africa's social revolution. (See African Studies, Modernization.)

445. COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Credit four hours. Spring term. Mr. Clark.

A comparative analysis of the principles, structure, and performance of the economy of Soviet Russia. Special attention will be devoted to industry and labor. (See Soviet Studies, Modernization.)

463. MAN AND NATURE IN INDUSTRIAL SOCIETY

Credit three hours. Fall term. Open to juniors, seniors, and graduate students. Mr. Breer.

A historical analysis of man's relationship to his natural environment. Starting with a brief survey of pre-industrial times, the course will trace the rise of industrialism and its consequences for urbanization, population growth, and man's conception of his place in nature as expressed in philosophy, religion, and literature. A large section of the course will be devoted to the question of man's alienation from nature in advanced industrial society. Drawing upon readings in sociology, philosophy, and human ecology, an attempt will be made to deal with the contemporary problems of urban decay, population explosion, and the conservation of natural resources. In the last section of the course, attention will be directed to recent signs indicating the emergence of a new conception of man's relationship to his natural environment. (See European Studies.)

507. THEORIES OF LABOR MOVEMENTS

Credit three hours. Spring term. Prerequisite: ILR 301 or ILR 505. Mrs. Cook, Mr. Korman, Mr. Neufeld, or Mr. Polisar.

An examination of the leading theories concerning the organization, aims, forms, functions, and methods of labor unionism. Among the theories studied are those formulated by Karl Marx, Georges Sorel, Vladimir Lenin, Lujo Brentano, Beatrice and Sidney Webb, Selig Perlman, Frank Tannenbaum, the Guild Socialists, Karl Polanyi, and Clark Kerr, Frederick Harbison, John Dunlop, and Charles A. Myers. (See European Studies.)

530. INTERNATIONAL AND COMPARATIVE LABOR RELATIONS SYSTEMS I

Credit three hours. Fall term. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students: ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements, and philosophy of the labor relations systems of individual countries in advanced stages of industrialization. The countries under review include Great Britain, Australia, Canada, France, Italy, Germany, Sweden, Russia, and Japan. The course offers, as well, a comparative cross-country analysis of collective bargaining, wage policies, worker participation in management functions, and procedures for the settlement of industrial disputes. The course will also deal with the developments in labor relations as a result of European economic integration. (See European Studies.)

531. INTERNATIONAL AND COMPARATIVE LABOR RELATIONS SYSTEMS II

Credit three hours. Spring term. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students: ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere. (See Modernization.)

532. SOCIAL ASPECTS OF MODERNIZATION

Credit three hours. Fall term. Open to seniors and to juniors, who have had two courses in sociology, or ILR 120 and ILR 121, and to graduate students, with consent of the instructor. Mr. Friedland or Mr. Landsberger.

Analysis of the concepts of change, progress, and development and their ideological content. Indicators and correlates of development and their measurement. Types of theories: endogenous vs. exogenous; monolineal vs. multilineal; convergent vs. parallel vs. divergent, etc. Types of causes: economic, technological, group-status, demographic, individual-motivation. Critical sectors and institutions: political and the problem of revolutions; educational and the problem of mobility; military and the problem of democracy; intellectuals and the problem of ideologies. (See Modernization.)

533. INDUSTRIAL RELATIONS IN LATIN AMERICA

Fall term. Credit three hours. Seniors and graduate students with consent of instructor. Reading knowledge of Spanish or Portuguese desirable. Mr. Morris.

A survey of collective bargaining, labor law, labor movements, management and industrial relations systems in their political, economic, and social settings. Comparisons are made with U.S. experience wherever possible. (See Latin American Program.)

534. SOCIAL PROBLEMS OF INDUSTRIALIZATION IN LATIN AMERICA

Credit three hours. Spring term. Prerequisite: ILR 120 and 121 or two courses in Sociology or ILR 532 or consent of instructor. Mr. Landsberger.

Review of economic background. Demographic problems: population "explosion," urbanization, migration, immigration and emigration. Social class structure: property and income distribution and distribution of political power. Role of key groups: military, intellectuals, white collar employees, urban and rural working class, new industrialists, old aristocracy. Problem-solving institutions: education, social security, health, housing, land reform. Alliance for Progress. Throughout, differences as well as similarities between Latin American countries will be stressed. (See Latin American Program, Modernization.)

535. POLITICS AND INDUSTRIALIZATION IN EMERGING NATIONS

Credit three hours. Spring term. Prerequisite: ILR 530 or 531, or permission of the instructor. Mr. Ahmad.

The problems and perspectives of industrialization in developing nations are studied with special reference to three related questions: (1) the methods and theories for analyzing societies undergoing fundamental transformation from the agrarian to the industrial way of life; (2) the causes, character, and direction of the revolution of modernization; (3) the role of ideologies, elites, and institutions in the modernizing process. Selected countries of Asia, Africa, the Middle East, and Latin America are analyzed as alternative models of modernization. Attention is given to the role of labor and industrial organization and of foreign aid in the process of development. (See Modernization.)

604. THEORIES OF INDUSTRIAL AND LABOR RELATIONS

Credit three hours. Spring term. Mr. Konvitz.

A study of some significant ideas that have played important roles in our industrial society, especially for their effects on labor-management relations. The approach is philosophical and ethical but with an awareness of the sociological role of ideas. In the past, the semester was devoted to a study of

labor relations theories from the standpoint of Marxist ideology (Marx, Engels, and Laski); labor relations from the standpoint of the economic and social theories of Adam Smith and his predecessors; theories of the nature of work in recent Roman Catholic and Protestant theology. (See European Studies.)

630. INTERNATIONAL AND COMPARATIVE LABOR PROBLEMS

Credit three hours. Fall term. Prerequisite: ILR 530 or 531 or consent of instructor. Mr. Windmuller.

Students will examine selected problems in labor relations in the light of international and comparative experience and will be expected to prepare, discuss, and defend individual research papers. Seminar topics will vary from year to year in line with student and faculty interests. (See European Studies.)

631. SOCIAL PROBLEMS OF INDUSTRIALIZATION

Credit three hours. Spring term. Admission with permission of instructor, Mr. Friedland or Mr. Landsberger.

A seminar concerned with social aspects of the process of industrialization for students already conducting research in this area. Students will have the opportunity to present papers and discuss recent advances in the study of social change which is the product of industrialization. (See Modernization.)

632. INTERNATIONAL AND COMPARATIVE LABOR PROBLEMS: PEASANT MOVEMENTS

Credit three hours. Spring term. Open to graduate students and qualified upperclassmen with consent of instructor. With rare exceptions, a reading knowledge of at least one relevant foreign language (e.g., German, French, Russian, Spanish, Chinese, Japanese) will be required. Mr. Landsberger.

A study of peasant movements, past and present, in different societies in order to clarify differences and similarities, and their causes with respect to objectives of such movements; means utilized; groups and institutions on which pressure is brought; groups and institutions with which alliances are effected; social, economic, and political status of all groups involved; value systems and ideologies of peasant movements; success and failure. (See European Studies, Modernization.)

633. SOCIOLOGICAL AND HISTORICAL ANALYSES OF SOCIALIST THEORY AND PRACTICE

Credit three hours. Fall term. Open to graduate students and seniors only by permission of instructors. Mr. Friedland and Mr. Neufeld.

A research seminar addressed to selected areas of socialist thought. The seminar will concentrate each year on a different problem and examine the nature of that problem, not only in its historical dimensions but also in terms of its sociological consequences. The aspects of socialist thought to be examined may include the following subjects: the consequences of the division of labor for social stratification in socialist societies; monism and pluralism in socialist societies; the role of trade unions in socialist societies; and nationalism and internationalism in socialist thought. (See European Studies.)

641. COMPARATIVE SOCIAL AND LABOR LEGISLATION

Credit three hours. Spring term. Mr. MacIntyre and Mr. Slavick.

The seminar is designed as a comparative study of social and labor legislation in the United States and foreign countries. The philosophical foundations of such legislation will be considered. Emphasis will be given to the economic and social conditions which promote legislation and the effects of

the laws on the economy of the nation and the structure of industry. Research reports, lectures, and discussion of legislation under consideration. (See European Studies, Modernization.)

645. SEMINAR IN COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Credit three hours. Fall and spring terms. Open to undergraduates with permission of instructor. Prerequisite: ILR 445. Mr. Clark.

Preparation and discussion of individual papers on selected topics concerning the Soviet economy. (See Soviet Studies.)

INTERNATIONAL AGRICULTURAL DEVELOPMENT

SEMINAR: INTERNATIONAL AGRICULTURAL DEVELOPMENT

Fall and spring terms. No credit. Third and fourth Wednesdays 4:30-5:30. Plant Science 404. Professor Turk and staff.

Primarily for graduate students interested in an integrated view of problems related to international agricultural development. Undergraduates with a specialization in international agriculture are encouraged to attend without registering. The seminar will focus on developing an understanding of the nature and interrelatedness to agricultural development of the social sciences, plant and animal sciences, foods and nutrition, and natural resources. (See International Agricultural Development Program.)

INTERNATIONAL HOME ECONOMICS

SEMINAR IN INTERNATIONAL HOME ECONOMICS

Fall and spring term. No credit. No regular schedule; announcements of seminars are distributed prior to each session. Miss Wood, coordinator.

Designed primarily for students interested in international home economics programs relevant to societal conditions in varying cultures and in countries at varying stages of development.

LAW

301. ADMIRALTY

Two hours. Casebook to be announced. Professor Curtiss.

The jurisdiction of the admiralty courts of the United States; death and injury to persons, and the special provisions governing death and injury in the various classes of maritime workers; maritime liens; the carriage of goods by general and by chartered ships; the principles of liability and its limitation which are peculiar to the admiralty law; salvage; general average; marine insurance; and the principles governing collision.

[303. COMPARATIVE LAW]

Two hours. Schlesinger, *Comparative Law — Cases, Text, and Materials* (2d ed., 1959). Professor Schlesinger. Usually offered every year but omitted in 1966-67.

The purpose is to develop a technique by which lawyers trained in one system of law may be enabled to recognize, analyze, and study problems arising in terms of a different system. The first part is devoted to procedural and evidentiary problems faced by domestic courts when they have to decide

cases involving foreign law and foreign facts. Following this, the fundamental, historically conditioned differences in approach and method between common law and civil law will be explored. Basic problems involving international business transactions or litigation with foreign aspects will be discussed in the light of continental legal thinking; emphasis will be placed on the French, German, and Swiss codes as the outstanding models of systematic codification and on the pattern set by these models in other civil law countries throughout the world.

310. INTERNATIONAL LAW

Two hours. Materials to be announced. Professor Anthony.

The law applicable to problems which are affected by international relations, such as recognition and non-recognition of governments and nations and their territory; treaties and agreements; jurisdictional questions; the effect of peace and war in the law; international organizations and courts; nationality; claims involving other countries.

311. INTERNATIONAL LAW SEMINAR

Two hours. Professor Briggs. Prerequisite: a course in international law (undergraduate or law school).

Problems of jurisdiction, procedure, and practice before the International Court of Justice and analysis of its jurisprudence.

401. CONFLICT OF LAWS

Three hours. Cheatham, Griswold, Reese, and Rosenberg, *Cases and Materials on Conflict of Laws* (5th ed.). Professor Schlesinger.

The primary objective is to teach a technique of dealing with problems (arising in all fields of law) which cut across state or national boundaries. Questions of jurisdiction and full faith and credit will be explored more deeply than in Procedure I, and the application of jurisdictional principles in particular fields, such as migratory divorces, will be studied in detail. At least half of the course deals with the rules, including *renvoi*, characterization, and similar refinements, which determine the choice of the law to be applied by state and federal courts in cases connected with more than one state or country.

[508. INTERNATIONAL ORGANIZATIONS]

Professor Anthony. Offered in alternate years. Omitted in 1966-67.

The constitutive law and selected problems with respect to the United Nations and its agencies, functional world organizations, the European Communities (particularly the "Common Market"), and other regional organizations, including the Organization of American States and Latin American economic organizations. (See European Studies.)

509. INTERNATIONAL TRANSACTIONS

Professor Anthony. Offered in alternate years.

The legal problems facing businesses whose affairs cross national lines. Study is given to questions of jurisdiction, antitrust, export and related commercial law, tariffs and other import regulations and related treaties, rights of establishment or direct investment abroad, foreign corporate law, foreign incentives to and restrictions upon American investment, the international patent and trademark system, aspects of U.S. and foreign taxation, international currency exchange and banking, and the risks of expropriation and "creeping expropriation." Specialists from government, practice, and business will participate in some of the class meetings.

[514. LITIGATION OF BUSINESS DISPUTES—DOMESTIC AND INTERNATIONAL]

Preference in enrollment is given to third-year students. Professor Schlesinger. Usually offered every year but omitted in 1966-67.

Typical litigation and negotiation problems cutting across all fields of law will be analyzed, with emphasis on the practical effect of legal rules and on the interaction of substantive and adjective law. Some of the problems will raise incidental questions of attorney-client relations and of law office organization. The problems, largely drawn from actual situations confronting businessmen and their counsel, will require considerable research. Such research usually will be followed by the preparation, in draft form, of papers such as pleadings, memoranda of law, opinion letters, agreements, or proposed statutes. All the problems, whether involving domestic or international business transactions, will be viewed from the standpoint of an American lawyer, and no knowledge of foreign law is required for this course.

MODERN FOREIGN LANGUAGES AND LITERATURES

Division of Modern Languages

LANGUAGE INSTRUCTION

Burmese	Linguistics
Cebuano (Bisayan)	Portuguese
Chinese (Mandarin, Amoy-Hokkien, and Classical)	Quechua
Czech	Russian
Dutch	Serbo-Croatian
English (as a foreign language)	Sinhalese
French	Spanish
German	Tagalog
Hindi	Tamil
Indonesian	Telugu
Italian	Thai
Japanese	Urdu
Javanese	Vietnamese

The Division of Modern Languages offers basic courses in the languages listed above leading to a working command of the spoken and written forms. The intensive introductory course in any language comprises 240 contact hours of instruction. Instruction is offered throughout the year and in the summer on demand. Work in the specific linguistics of these languages as well as general theoretical and applied linguistics is also offered in the Division. Special attention is given to the teaching of English and French as foreign languages overseas.

LINGUISTICS AND LITERATURE

(See also the Department of Comparative Literature.)

Because of the large number of courses offered by the various departments in the Division of Modern Languages, and the difficulty of determining their relevance to international studies in this context, only those linguistics and literature courses which are cross-indexed as offerings of the area programs are listed below.

Chinese

313. CHINESE HISTORICAL AND PHILOSOPHICAL TEXTS

Fall term. Credit four hours. Prerequisite, Chinese 302 or 312 or consent of the instructor. T Th 11 and one hour to be arranged. Mr. Shadick.

Selections from the standard histories, the classical philosophers, and early modern reformers. (See China Program.)

402. HISTORY OF THE CHINESE LANGUAGE

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Bodman.

(See China Program.)

403. LINGUISTIC STRUCTURE OF CHINESE

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Bodman.

(See China Program.)

414. CLASSICAL CHINESE PROSE

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged.

(See China Program.)

416. CLASSICAL CHINESE POETRY AND DRAMA

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Shadick.

(See China Program.)

420. READINGS IN THE TRADITIONAL CHINESE NOVEL

Either spring or fall term, according to demand. Credit two or four hours. Prerequisite, consent of the instructor. Hours to be arranged.

(See China Program.)

571-572. SEMINAR IN CHINESE LITERATURE

Throughout the year. Credit and hours to be arranged. Mr. Shadick.

(See China Program.)

French

201-202. INTRODUCTION TO FRENCH LITERATURE

Both courses given each term. Credit three hours a term. Prerequisite, Qualification in French. Course 201 is prerequisite to Course 202. Miss Colby, Messrs. Brogyanyi, Demorest, Grossvogel, Morris, Mrs. Parrish, Mr. Sez nec, and staff.

Serves as an intermediate reading course and as an introduction to literature. Complete works are read, representing significant writings from the Middle Ages to the present: in French 201, such poets and playwrights as Ronsard, La Fontaine, Baudelaire, Mallarmé, Corneille, Molière, and Racine; in French 202, the prose writings of such authors as Montaigne, Rabelais, Proust, and Sartre. The object is to acquire reading facility while developing a critical appreciation of a foreign literature. As much English as is necessary will be used in sections at the beginning; as the year goes on, classes will be conducted more and more in French. (See European Studies.)

342. THE NOVEL OF THE EIGHTEENTH CENTURY

(See European Studies.)

344. THEATER OF THE EIGHTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. T Th S 10. Mrs. Parrish.

Plays by the major figures of the age: Lesage, Marivaux, Voltaire, and Beaumarchais, with background reading in works of Cr billon, Diderot, and Sedaine. Discussions in French, written reports. (See European Studies.)

351. THE NOVEL OF THE ROMANTIC PERIOD

Fall term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. M W F 11. Mr. Demorest.

Mme. de Sta l, Chateaubriand, Constant, Nodier, Stendhal, Balzac, George Sand, and Hugo. Lectures in French, classroom discussion, written reports. (See European Studies.)

353. THE NOVEL FROM 1857 TO THE PRESENT

(See European Studies.)

362. MAJOR NOVELISTS OF THE TWENTIETH CENTURY

(See European Studies.)

441. CURRENTS IN EIGHTEENTH-CENTURY INTELLECTUAL THOUGHT

Fall term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. T Th S 10. Mrs. Parrish.

Texts by Fontenelle, Buffon, Diderot, Montesquieu, Condillac, Voltaire, and Rousseau. Epistemological and aesthetic concerns, scientific method and religious controversies will be analyzed as parts of a dialectic process rooted in the seventeenth century and struggling to emerge in nineteenth-century individualism. Written reports and classroom discussion. (See European Studies.)

532. DESCARTES

(See European Studies.)

549. LE CONTE PHILOSOPHIQUE ET MORAL

Fall term. Credit four hours. W 2-4. Mrs. Parrish.

Texts chosen from Voltaire, Marmontel, Diderot. Analysis of the genre and its antecedents. (See European Studies.)

552. THE ROMANTIC PERIOD

Spring term. Credit four hours. W 2-4. Mr. Demorest.

Topic: Chateaubriand et sa cour. Students should already have read *Atala* and *Ren *. (See European Studies.)

566. CONTEMPORARY POETRY

Spring term. Credit four hours. M 2-4. Mr. Grossvogel.

Topic: Paul Valery: A concept of poetry. (See European Studies.)

567. CONTEMPORARY NOVEL

Fall term. Credit four hours. M 2-4. Mr. Grossvogel.

Topic: A moment in time: practice and theory of the *nouveau roman* (See European Studies.)

German

201. MASTERPIECES OF GERMAN LITERATURE

Either term. Credit three hours. Prerequisite, Qualification in German. Students who have passed Courses 102 or 112 but failed Qualification may be admitted on consent of the course coordinator, Mr. Deinert. Messrs. Deinert, Dallett, Connor, the Lector, and staff.

The aim is to introduce the students to German literature by the reading of notable texts ranging chronologically from Lessing and Goethe to the middle of the nineteenth century. (See European Studies.)

202. MASTERPIECES OF GERMAN LITERATURE

Either term. Credit three hours. Prerequisite, German 201. Messrs. Deinert, Dallett, Connor, the Lector, and staff.

Continuation of the sequence in 201 up to Rilke and Brecht. (See European Studies.)

353. LESSING AND THE ENLIGHTENMENT

Fall term. Credit four hours. Prerequisite, German 202 or consent of the instructor. M W F 9. Mr. Connor.

(See European Studies.)

354. SCHILLER UND DIE DEUTSCHE KLASSIK

Spring term. Credit four hours. Prerequisite, German 202 or consent of the instructor. M W F 9. Mr. Jolles. This course will be conducted in German.

Schiller's development as a dramatist, poet, and thinker. The emergence of German classicism and Schiller's part in its formation. (See European Studies.)

355. THE YOUNG GOETHE

Fall term. Credit four hours. Prerequisite, German 202 or consent of the instructor. M W F 12. Mr. Jolles.

A study of Goethe's development as a writer from the *Sturm und Drang* up to the Italian journey, with special reference to his poetry written before 1786, his *Gotz von Berlichingen*, *Werther*, *Iphigenie*, *Torquato Tasso*, and *Egmont*. (See European Studies.)

356. THE LATER GOETHE

Spring term. Credit four hours. Prerequisite, German 202 or consent of the instructor. It is recommended that students taking this course should try to take 355 first. M W F 12. Miss Wilkinson.

A study of Goethe's development after the Italian journey. A full study of *Faust* (Parts One and Two) and some of the later poetry will be included. (See European Studies.)

357. DEUTSCHE ROMANTIK

Fall term. Credit four hours. Prerequisite, German 202 or consent of the instructor. T Th S 9. The Lector. This course will be conducted in German.

German literature in the first half of the nineteenth century, with special reference to the Romantic movement itself and its effect on the period 1830-1850. (See European Studies.)

358. REALISM AND NATURALISM

Spring term. Credit four hours. Prerequisite, German 202 or consent of the instructor. T Th S 9. Mr. Deinert.

German literature in the second half of the nineteenth century. (See European Studies.)

359. PROSE FICTION FROM THOMAS MANN TO HEINRICH BÖLL

Fall term. Credit four hours. Prerequisite, German 202 or consent of the instructor. M W F 10. Mr. Pike.

A study of the development of the novel and short story in the twentieth century, with detailed study of the more important works. (See European Studies.)

360. POETRY AND DRAMA FROM RILKE TO BRECHT

Spring term. Credit four hours. Prerequisite, German 202 or consent of the instructor. M W F 10. Mr. Pike.

A study of the development of lyrical poetry and the drama in the twentieth century, with detailed study of some of the more important works. (See European Studies.)

535-536. NINETEENTH-CENTURY GERMAN LITERATURE

Fall term only. Credit four hours. Th 2-4. Mr. Dallett.

Topic: The Novelle. (See European Studies.)

537-538. TWENTIETH-CENTURY GERMAN LITERATURE

Credit four hours a term. Fall term: Thomas Mann; Mr. Pike, W 2-4. Spring term: Rilke; Mr. Deinert, Th 2-4. (See European Studies.)

540. HISTORY AND METHODS OF MODERN GERMAN LITERARY CRITICISM

Spring term. Credit four hours. T 2-4. Mr. Jolles.

(See European Studies.)

612. COMPARATIVE GERMANIC CULTURES

Spring term. Four hours credit. Hours to be arranged.

(See European Studies.)

653-654. SEMINAR IN GERMAN LITERATURE

Throughout the year. Credit four hours a term.

(See European Studies.)

Hindi

[401. HISTORY OF HINDI]

Fall term in alternate years. Credit four hours. Prerequisite, Hindi 101-102 or equivalent and Linguistics 202 or 302. Hours to be arranged. Mr. Fairbanks. Not offered in 1966-67.

The development of Hindi to the present day. Phonology and grammar. Problems of dialect and the formation of "standard" Hindi. (See South Asia Program.)

Italian

313-314. DANTE

Throughout the year. Credit four hours a term. Prerequisite, reading knowledge of Italian and consent of the instructor. M W F 10.

Intensive study of the *Divine Comedy*. (See European Studies.)

321-322. STUDIES IN THE ITALIAN RENAISSANCE

(See European Studies.)

361-362. THE MODERN PERIOD

Throughout the year. Credit four hours a term. Prerequisite, Italian 313-314 or consent of the instructor. T Th 2:30-4. Mr. Biasin.

Fall term: the nineteenth century. Spring term: the twentieth century. (See European Studies.)

451-452. ROMANTICISM IN ITALY

Throughout the year. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Biasin.

The major currents in prose and poetry of the nineteenth century. (See European Studies.)

512. SEMINAR IN THE QUATTROCENTO

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged.

Analyses of major prose works of Italian humanism. (See European Studies.)

521. CONTEMPORARY NOVEL

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Biasin.

Cesare Pavese: An examination of the writer's complete works. (See European Studies.)

571-572. INTRODUCTION TO LITERARY STUDIES

Throughout the year. Credit two hours a term. Required of all first-year graduate students in Romance Studies. W 4-6. Staff.

(See European Studies.)

Linguistics

331. INDIA AS A LINGUISTIC AREA

Fall term in alternate years. Credit four hours. Prerequisite, Linguistics 202 or 302. Hours to be arranged. Mr. Fairbanks or Mr. Gair or Mr. Kelley.

(See South Asia Program.)

[432. INDO-ARYAN STRUCTURES]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201 or 301. Hours to be arranged. Mr. Fairbanks or Mr. Gair or Mr. Kelley. Not offered in 1966-67.

A synchronic examination of the phonological and grammatical structures of major Indo-Aryan languages. Typological studies in the languages of the family. (See South Asia Program.)

436. DRAVIDIAN STRUCTURES

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201 or 301. Hours to be arranged. Mr. Kelley.

A synchronic examination of the chronological and grammatical structures of the major languages of the family. Typological studies in Dravidian languages. (See South Asia Program.)

521-522. COMPARATIVE INDO-EUROPEAN LINGUISTICS

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Fairbanks.

(See South Asia Program.)

[531-532. ELEMENTARY SANSKRIT]

Throughout the year in alternate years. Credit three hours. Hours to be arranged. Not offered in 1966-67.

(See South Asia Program.)

534. COMPARATIVE INDO-ARYAN

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 202 and 102 or equivalent of an Indo-Aryan language. Hours to be arranged. Mr. Fairbanks.

Comparative reconstruction of Proto-Indo-Aryan phonology and grammar. (See South Asia Program.)

536. COMPARATIVE DRAVIDIAN

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 302 and 102 or equivalent of a Dravidian language. Hours to be arranged. Mr. Kelley.

Comparative reconstruction of Proto-Dravidian phonology and grammar. (See South Asia Program.)

571-572. SEMINAR IN SOUTHEAST ASIAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisites, Linguistics 201-202 or 301 and consent of the instructor. Hours to be arranged. Mr. Jones.

Descriptive and comparative studies of mainland Southeast Asian languages are dealt with in alternate terms. Topics may be selected in accordance with the interest of the students. (See Southeast Asia Program.)

573. MALAYO-POLYNESIAN LINGUISTICS

Either term. Credit four hours. Prerequisites, Linguistics 201-202 or 301 and consent of the instructor. Hours to be arranged. Mr. Wolff.

(See Southeast Asia Program.)

581-582. SINO-TIBETAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202 or 301 or Chinese 402-403 and consent of the instructor. Hours to be arranged. Mr. Bodman.

Descriptive and comparative studies of Chinese dialects and Tibeto-Burman languages. (See China Program.)

Russian

314. INTELLECTUAL TRENDS IN NINETEENTH-CENTURY RUSSIA

Spring term. Credit four hours. M W F 2. Miss Carden.

Emphasis on intellectual figures and literary criticism. Gogol and Tolstoy as publicists, reporters. Belinsky, Dobrolyubov, Chernyshevsky, Apollon, Gri-goriev, Annenkov, Aksakov, Kozma Prutkov, Rozanov. Dostoevsky as journalist. Literary groups and magazines. Most of the reading will be in English, but reading knowledge of Russian is strongly recommended. (See Soviet Studies.)

331. RUSSIAN POETRY

Fall term. Credit four hours. Prerequisites, Russian 202 and consent of the instructor. T Th 3 and one hour to be arranged.

(See Soviet Studies.)

[332. RUSSIAN DRAMA]

Credit four hours. Prerequisite, Russian 202 and consent of the instructor. Not offered in 1966-67.

(See Soviet Studies.)

334. THE RUSSIAN SHORT STORY

Spring term. Credit four hours. T Th 3 and one hour to be arranged. Prerequisite, Russian 202 and consent of the instructor. Mr. Horwitz. Pushkin, Turgenev, Chekhov, and others.

(See Soviet Studies.)

401-402. HISTORY OF THE RUSSIAN LANGUAGE

Throughout the year in alternate years. Credit four hours a term. Prerequisites, qualification in Russian and Linguistics 201-202. M W F 2. Mr. Leed.

(See Soviet Studies.)

404. RUSSIAN FOR TEACHERS

Spring term in alternate years. Credit four hours. Prerequisites, qualification in Russian, Linguistics 201 or 301, and Russian 403. M W F 2. Mr. Leed.

Methods of teaching the language based on a contrastive study of the structures of English and Russian. Extensive outside reading, reports on textbooks, discussion of various teaching aids and realia. Required for provisional New York State teacher certification. (See Soviet Studies.)

431. RUSSIAN PROSE FICTION

Fall term. Credit four hours. Prerequisites, Russian 332 or 334 or the equivalent, and consent of the instructor. T Th 2 and one hour to be arranged. Miss Carden.

Longer works by Tolstoy, Dostoevsky, and others. (See Soviet Studies.)

432. PUSHKIN

Spring term. Credit four hours. Prerequisite, consent of the instructor. T Th 2, and one hour to be arranged. Mr. Gibian.

(See Soviet Studies.)

435. GOGOL

Fall term. Credit four hours. Prerequisites, Russian 332 or 334 or the equivalent, and consent of the instructor. M W F 10. Mr. Horwitz.

Careful study of Gogol's literary works and his *Selections from Correspondence with Friends*; some treatment of the development of Russian prose of his time. (See Soviet Studies.)

[520. STUDIES IN RUSSIAN POETRY]

Spring term. Credit four hours. Hours to be arranged. Not offered in 1966-67.

Topic varies from year to year. Class conducted in Russian. (See Soviet Studies.)

[521. RUSSIAN LITERATURE FROM THE BEGINNINGS TO 1700]

Fall term. Credit four hours. Reading knowledge of Russian required. M W F 2. Mr. Whitman. Not offered in 1966-67.

Old Russian literature, with attention to the development of the Russian literary language. (See Soviet Studies.)

[522. EIGHTEENTH-CENTURY LITERATURE]

Spring term. Credit four hours. Prerequisite, Russian 521 or consent of the instructor. M W F 2. Mr. Whitman. Not offered in 1966-67.

(See Soviet Studies.)

531. PROSE WRITERS, 1890-1917

Fall term. Credit four hours. M W F 3. Mr. Horwitz.

(See Soviet Studies.)

534. STUDIES IN THE PROSE OF ANDREY BELY

Spring term. Credit four hours. M W F 3. Mr. Horwitz.

(See Soviet Studies.)

600. SEMINAR IN COMPARATIVE SLAVIC LINGUISTICS

Offered in accordance with student needs. Credit four hours. Hours to be arranged. Mr. Leed.

(See Soviet Studies.)

611. SEMINAR IN RUSSIAN DIALECT GEOGRAPHY

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Leed.

Study of the principal divisions of Russian dialects, the history of the development, their synchronic relationship, and the analysis of phonological, grammatical, and lexical isoglosses. Practical work in transcribing. Relationship of regional dialects to the standard language. Interpretation of the Russian Dialect Atlas. (See Soviet Studies.)

671. SEMINAR IN TWENTIETH-CENTURY RUSSIAN LITERATURE

Fall term. Credit four hours. Th 4-6. Topic varies from year to year. May be taken repeatedly. Miss Carden.

(See Soviet Studies.)

672. SEMINAR IN NINETEENTH-CENTURY RUSSIAN LITERATURE

Spring term. Credit four hours. Th 4-6. Mr. Gibian.

Topic varies from year to year. Topic to be announced. May be taken repeatedly. (See Soviet Studies.)

Spanish

306. NINETEENTH- AND TWENTIETH-CENTURY SPANISH-AMERICAN LITERATURE

Spring term. Credit four hours. Prerequisite, Spanish 201, four years' entrance Spanish, or consent of the instructor. Mr. Bernstein.

A survey of Spanish-American poetry, fiction, and essay from the time of independence to the present. Special attention will be given to the modernist movement in poetry and to the various forms of the modern novel. (See Latin American Program.)

311-312. MASTERPIECES OF HISPANIC LITERATURE

Throughout the year. Credit four hours a term. Prerequisite, Spanish 201, four years' entrance Spanish, or consent of the instructor. May be entered the second term. M W F 11. Mr. Brenes.

Reading and discussion of representative works of Spanish and Spanish-American literature. Works chosen are read in their entirety. Most of the first-semester material is from Golden Age and colonial authors. Second

semester deals with the nineteenth and twentieth centuries. Class conducted in Spanish. (See Latin American Program.)

329. MEXICAN REVOLUTIONARY NOVEL

Fall term. Credit four hours. Prerequisite, Spanish 201, or consent of the instructor. M W F 10. Mr. Bernstein.

Reading and class discussion of works by Azuela, López y Fuentes, Guzmán, Magdaleno, Ferretis, and others. Attention will be devoted to the social and political background, the early stages of the Revolution, and recent novels on revolutionary topics. (See Latin American Program.)

353-354. THE HISPANIC NOVEL

Throughout the year. Credit four hours a term. Prerequisite, Spanish 311 or 312 or consent of the instructor. May be entered in the second term. M W F 9. Mr. Bernstein.

Reading and class discussion of significant novels of Spanish and Spanish-America from Baroja to the present. Examination of various types of the modern novel, such as the *indigenista*, the *regionalista*, and the psychological. (See Latin American Program, European Studies.)

425-426. CERVANTES

Throughout the year. Credit four hours a term. Prerequisite, Spanish 311 or 312 or consent of the instructor. May be entered in the second term. Hours to be arranged. Mr. Brenes.

Fall term: *Don Quijote*, Part I, and the Novelas. Spring term: *Don Quijote*, Part II, *Persiles*, and dramatic works. Class conducted in Spanish. (See European Studies.)

[461-462. REALISM: DRAMA AND THE NOVEL]

(See Latin American Program.)

[463. THE HISPANIC DRAMA]

Not offered in 1966-67.

(See Latin American Program.)

[464. HISPANIC POETRY]

Spring term. Credit four hours. Prerequisite, a Spanish literature course at the 300-level or consent of instructor. M W F 2. Not offered in 1966-67.

An intensive study of selected poets of Spain and Spanish America from *modernismo* to the present.

(See Latin American Program.)

465-466. UNDERGRADUATE SEMINAR IN SPANISH LITERATURE

Throughout the year. May be entered in the second term. Credit four hours a term. Prerequisite, Spanish 311 or 312 and consent of the instructor. Open to qualified non-majors. Hours to be arranged. Fall, Mr. Brenes. Spring, Mr. Bernstein.

Topic to be announced. (See Latin American Program, European Studies.)

467-468. HONORS WORK IN HISPANIC LITERATURE

Throughout the year. May be entered in the second term. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Staff.

(See Latin American Program.)

501-502. GRADUATE SEMINAR IN HISPANIC LITERATURE

Throughout the year. May be entered in the second term. Credit four hours a term. Hours to be arranged. Mr. Selig.

Topic for 1966-67: Historians and Humanists of the Court of Charles V. (See Latin American Program, European Studies.)

533. SEMINAR IN GAUCHO LITERATURE

Fall term. Credit four hours. Prerequisite: two 300-level courses in Spanish or Spanish-American literature, or consent of the instructor. Hours to be arranged.

A detailed reading of the major works of Hilario Ascasubi, Estanislao del Campo, and José Hernández. Particular attention will be devoted to the gaucho's role in early nineteenth-century politics and in the Indian wars; the metrics of gauchesque verse and its learned and popular roots: *Martin Fierro* as the literary expression of a certain area of Argentine national consciousness. (See Latin American Program.)

588. SEMINAR IN MODERN SPANISH-AMERICAN LITERATURE

Spring term. Credit four hours. Prerequisite: two 300-level courses in Spanish or Spanish-American literature, or consent of the instructor. Hours to be arranged.

Topic for 1966: Borges and Mallea. Reading of the principal collections of short stories, the major novels of Mallea, and certain non-fiction works of both authors. The literary meaning and importance of each writer's fictional world will be studied through consideration of the literary situation of the 1920's, *ultraismo*, European Expressionism, and the social and political realities of Argentine life. (See Latin American Program.)

NUTRITION

100. PROBLEMS AND PROGRAMS IN INTERNATIONAL NUTRITION

Fall. Credit four hours. Registration by permission. Lectures, M W 11-12:30, F 11-12. Savage Hall. Mr. van Veen.

To acquaint students with the planning of effective programs and policies in the fields of nutritional and food science, with the purpose of improving nutrition conditions in developing countries, with proper emphasis on the role of agriculture and public health. Among topics considered are typical foods and diets in different parts of the world, assessment of food and nutrition conditions, protein-rich and other protective foods, food processing and preservation in developing countries, food standards, and food control. (See International Agricultural Development, Modernization.)

250. SEMINAR IN WORLD PROBLEMS OF FOOD AND POPULATION

Spring. Credit two hours. Open only to graduate students. Registration by permission. W 7:30 p.m. Savage 130. Messrs. van Veen and Call.

Demographic behavior, population and food supply, comparative agriculture. (See International Agricultural Development, Modernization.)

DEPARTMENT OF PHILOSOPHY

201. ANCIENT AND MEDIEVAL PHILOSOPHY

Fall term. Credit four hours. Open to sophomores and upperclassmen throughout the University and to others by permission of the instructor. Required for students majoring in philosophy. T Th S 9. Discussion sections to be arranged. Mr. Sorabji.

Occidental philosophical thought from its Greek origins to the end of the medieval period. A study of the most important figures, works, and systems in their cultural context.

Philosophy 201 and 301 comprise a sequence in the history of philosophy. This sequence satisfies both the Distribution I requirement in the humanities and the history of philosophy requirement for the philosophy major. (See European Studies.)

301. MODERN PHILOSOPHY

Spring term. Credit four hours. Open to upperclassmen throughout the University and to sophomores who have taken Philosophy 201. T Th S 9, and a fourth hour to be arranged. Mr. Shoemaker.

Development of occidental philosophy from the sixteenth to the end of the nineteenth century. A study of the most important figures, works, and systems in their cultural context. (See European Studies.)

DEPARTMENT OF PLANT BREEDING

506. PRINCIPLES OF SEED PRODUCTION, TECHNOLOGY, AND DISTRIBUTION

Spring term. Credit two hours. Prerequisite, Course 503. Lecture and laboratory M 8-10. Mr. Crowder.

Development of an appreciation for the responsibilities related to seed production, processing, and merchandising. Topics covered will include geographical areas of seed increase; production methods as related to crop type; techniques involved in harvesting, cleaning, and storing; various aspects of seed usage, movement through seed channels, and relationship of seed improvement to local seed certification agencies, national and international organizations. Students will have an opportunity to become familiar with seed grading and identification. Three field trips will be taken. (See International Agricultural Development, Modernization.)

DEPARTMENT OF POMOLOGY

[301. ECONOMIC FRUITS OF THE WORLD]

Spring term. Credit three hours. Given in alternate years. Prerequisite, Biological Science 103 or permission to register. Lectures, M W 8, Plant Science 143. Laboratory, F 2-4:30, Plant Science 114. Mr. Smock. Not given in 1966-67.

The more important subtropical and tropical fruit species such as citrus, banana, mango, coffee, and cacao are dealt with. Morphology, physiology, and adaptation to climate are stressed, rather than the details of culture. A broad view of world pomology is given. (See International Agricultural Development.)

DEPARTMENT OF PSYCHOLOGY

452. INDIVIDUAL AND SOCIETY IN THE SOVIET UNION

Spring term. Credit four hours. Prerequisite, consent of instructor. Will be conducted as a seminar. Hours to be arranged. Mr. Bronfenbrenner.

(See Soviet Studies.)

DEPARTMENT OF RURAL EDUCATION

524. PRINCIPLES OF EXTENSION EDUCATION PROGRAMING AND TEACHING

Fall term. Credit three hours. For graduate students interested in the principles and procedures basic to the development and execution of extension, adult, and

community development programs. Lecture, M 10. Lecture-discussion, T 2-3:30. Warren 232. Mr. Leagans.

A study of the problems, principles, and general procedures commonly involved in developing and carrying out successful educational programs to promote economic and social change. (See International Agricultural Development.)

525. COMMUNICATION IN EXTENSION AND COMMUNITY DEVELOPMENT PROGRAMS

Spring term. Credit three hours. For graduate students interested in a comprehensive understanding of theory, principles, procedures, and techniques of communication as applied in extension education-community development programs. Lecture, M 10. Lecture-discussion, T 2-3:30. Warren 131. Mr. Leagans.

Analysis of basic elements in the communications process with emphasis on the nature and role of the communicator, audience, message, channels, message treatment and audience response. (See International Agricultural Development.)

626. SEMINAR: COMPARATIVE EXTENSION EDUCATION SYSTEMS

Fall term. Credit two hours. Open to graduate students and advanced undergraduates. Th 2-4. Warren 160. Mr. Leagans.

A comparative analysis of the objectives, organization, procedures, achievements, and problems of selected extension education and community development agencies and programs in different circumstances of economic, social, and political development and in different agricultural resource environments. Country programs for major consideration are selected in line with the interests of seminar members. (See International Agricultural Development, Modernization.)

627. SEMINAR: IMPLEMENTING EXTENSION AND COMMUNITY DEVELOPMENT PROGRAMS IN DEVELOPING COUNTRIES

Spring term. Credit two hours. Open to advanced students with experience in rural development programs by permission of the instructor. Th 2-4. Warren 260. Mr. Leagans.

Analysis of major problems of implementing programs for economic and social change in non-Western cultures. Key problems, including administrative organization and policy, selection and training of personnel, setting objectives and goals, financing programs, communication and evaluation, will be considered along with others suggested by seminar members. (See International Agricultural Development, Modernization.)

DEPARTMENT OF RURAL SOCIOLOGY

412. RURAL SOCIAL SYSTEMS

Fall term. Credit three hours. Prerequisite, Course 100 or equivalent. Not open to freshmen or sophomores. M W F 9. Warren 31. Mr. Larson.

Intended as a basic course in the sociology of rural life, using the social system concept as a theoretical framework. Rural society in the United States is used as a case to illustrate the structure and function of major rural social systems in modernized societies. Comparisons are made with western European countries. The changing relationship with urban and societal systems is discussed. Some consideration is given to the implications of social

structure and function for action programs serving rural people. Field trips to rural areas arranged. (See International Agricultural Development, Modernization.)

414. LATIN AMERICAN SOCIETIES IN TRANSITION

Spring term. Credit three hours. Prerequisite, an introductory course in sociology. Lectures M W 2. Discussion F 2. Warren 201. Mr. Ellenbogen.

The unit of analysis is the community. Emphasis is given to identifying a variety of types of rural communities in Latin America. Focus is on the changes occurring in population, technology, and organizational structure. Activities such as social control, socialization, etc., are analyzed. Consideration is also given to the linkages between types of rural communities and national and international associations. Other precipitants of social change, both "external" and "internal" to the rural community, are taken into account. (See Latin American Program, International Agricultural Development, Modernization.)

420. COMPARATIVE RURAL SOCIETIES

Fall term. Credit three hours. Prerequisite, a course in general sociology or anthropology. M W F 11. Warren 231. Mr. Young.

A comparison of the social organization of rural life in selected countries. The emphasis is on the social structure and the value systems of societies undergoing rapid change. (See International Agricultural Development, Modernization.)

516. CROSS-CULTURAL RESEARCH METHODS

Spring term. Credit three hours. Prerequisite, Course 515 or permission of the instructor. W F 1:40-3. Warren 201. Mr. Young.

Problems of adapting methods to other cultural settings as well as the use of specifically cross-cultural procedures. Discussion of modifications of surveys, key informant interviews, observation techniques, photography, case studies, and the exploitation of census and other available data. Special attention to comparisons based on the data of the Human Relations Area files. Consideration of designs, units of analysis, variables, and hypotheses relevant to problems of less developed countries. (See International Agricultural Development, Modernization.)

528. APPLICATIONS OF SOCIOLOGY TO DEVELOPMENT PROGRAMS

Spring term. Credit three hours. Open to graduate students only. M F 11-12:30. Warren 31. Mr. Polson.

Application of sociological theory and methods to the problems of institutions and agencies concerned with rural development. Special emphasis is placed on programs for agricultural extension education and community development in low-income countries. (See International Agricultural Development, Modernization.)

530. CONTEMPORARY THEORIES OF SOCIAL CHANGE

Fall term. Credit three hours. Open to graduate students and to seniors with consent of the instructor. W F 3-4:30. Warren 232. Mr. Ellenbogen.

Consideration will be given to existing theories of social evolution, revolution, and "modernization," as well as to theories of change of a small-scale magnitude. Both "internal" and "external" forces influencing structural changes in social systems will be examined. (See International Agricultural Development, Modernization.)

DEPARTMENT OF SOCIOLOGY

101. MAN AND SOCIETY

Either term. Credit three hours. Fall term: lectures, T Th (S) 10. Spring term: lectures, M W (F) 10. Discussion sections to be arranged. Mr. Hayes and staff.

An introduction to the principal questions, perspectives, and methods of sociology. The focus will be upon the processes which maintain the continuity and stability of society and contribute to its change. Detailed analyses will be made of institutions and organizations, socialization and social control. Emphasis will be given to contemporary research in these areas.

202. GENERAL SOCIOLOGY

Spring term. Credit three hours. Prerequisite, Sociology 101. T Th S 10. Mr. Hayes.

A continuation of Sociology 101. Introducing social psychology, demographic analysis, human ecology, deviance, and social disorganization, and the methodological issues and problems of various fields. Primary sources in each of the fields will serve as the readings for this course.

330. POPULATION PROBLEMS

Spring term. Credit four hours. M W 12, and one hour to be arranged. Mr. Stycos.

The practical and scientific significance of population growth and composition. Fertility, migration, and mortality in relation to social and cultural factors and in relation to questions of population policy. National and international data will receive approximately equal emphasis. (See International Population Program, Modernization.)

350. COMPARATIVE SOCIAL STRUCTURE

Spring term. Credit four hours. Prerequisite, Sociology 101. M W F 11.

Structural-functional analysis of the constant and variable features of large-scale industrial and pre-industrial societies, such as China, Japan, the Soviet Union, and the United States. The universality of sociological propositions, originally tested with American data, in the light of data from other societies. (See Modernization.)

362. SOCIETY AND ECONOMIC DEVELOPMENT

Spring term. Credit four hours. Prerequisite, Sociology 101 or consent of the instructor. M W F 10. Mr. Ackerman.

Applies sociological concepts and theories of change and evolution to the historical development of Western industrial society. Examines such concepts and theories with respect to their relevance to the newly emerging nations. Is intended as a general introduction to problems of "modernization." (See Modernization, European Studies.)

425. TECHNIQUES OF DEMOGRAPHIC RESEARCH

Fall term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. T Th S 11. Mr. Myers.

Methods of processing and analyzing demographic data. Measures of mortality, fertility, and migration as applied to census and vital statistics data will be analyzed, and the more general applications of demographic techniques to other classes of data illustrated. (See International Population Program.)

426. REGIONAL POPULATION ANALYSIS

Spring term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. M W F 11. Mr. Myers.

Research application of basic demographic techniques to selected regions of the world, particularly the economically less-developed regions. Attention is directed to field survey techniques, including sampling and questionnaire construction, as well as formal demographic analysis. Students may work on selected research projects for the semester. (See International Population Program, Modernization.)

433. INTERNATIONAL URBANIZATION

Fall term. Credit four hours. M W F 12.

An examination and appraisal of the growth and development of urban communities in developing nations. The structure and composition of such communities and their relationship to a regional economy are compared with similar phenomena in the Western world. (See International Population Program, Modernization.)

434. INTRODUCTION TO HUMAN ECOLOGY

Spring term. Credit four hours. T Th 2-3:30.

An examination of the form and development of the human community with respect to spatial, temporal, and functional patterns of organization. Demographic, environmental, and technological characteristics are treated as parameters relevant to the ecological structure of the community. (See International Population Program.)

513. DEMOGRAPHIC THEORY

Fall term. Credit four hours. Open to majors and graduate students. T 4-6.

Deals with theory construction, hypothesis derivation, and the integration of theory and research in demography. Although emphasis is placed on contemporary theories, earlier formulations beginning with Malthus also are examined insofar as they deal with fertility, mortality, migration, and the people-resource question. (See International Population Program.)

[514. PROSEMINAR IN COMPARATIVE BUREAUCRACY]

Spring term. Credit four hours. Hours to be arranged. Not offered in 1966-67.

541. SOCIAL ORGANIZATION AND CHANGE

Fall term. Credit four hours. T Th 2-2:30. Mr. Williams.

An analysis of major problems in theory and research in the general field of social organization and change. The subject will be studied from the standpoint of the nature and size of the social system (small groups, communities, large-scale organizations, societies) and also in terms of the social processes and properties of the system, such as integration, authority, conformity, and deviance. (See Modernization.)

612. SEMINAR: CONTEMPORARY RESEARCH IN DEMOGRAPHY

Spring term. Credit four hours. T 4-6. Mr. Stycos.

Critical analysis of recent research investigations in Latin American demography. (See International Population Program, Latin American Program.)

DEPARTMENT OF TEXTILES AND CLOTHING

431. HISTORY OF COSTUME

Fall term. Credit three hours. Prerequisite, History of Art 201. Mrs. McMurry. M W 2-3:30.

A comparative study of dress of selected cultures from ancient times to the end of the fifteenth century, emphasizing (1) the relationship of social, economic, and political factors affecting dress and the mores expressed through dress, and (2) the contribution of ancient cultures to the apparel arts of the Western world. Illustrated lectures; readings, term problems; direct study of the basic forms of dress as exemplified in the Costume Collection. (See European Studies.)

432. HISTORY OF COSTUME

Spring term. Credit three hours. Prerequisite, History of Art 201 and 202 or 204. Mrs. McMurry. M W 2-3:30.

A comparative study of dress of selected cultures from the sixteenth century through the first half of the twentieth century. Emphasis will be placed on the development of the apparel arts of Western civilization and the factors which brought about change and development. Illustrated lectures, readings, and term problems designed to bring students into direct contact with the Costume Collection and other primary sources such as the Regional History Collection. (See European Studies.)

DEPARTMENT OF VEGETABLE CROPS

429. SPECIAL TOPICS IN PLANT SCIENCE EXTENSION

Spring term. Credit one hour. (Additional credit by special arrangement.) Given in alternate years. Lecture, F 8. Discussion period, F 2-4. East Roberts 223. Messrs. Minges and A. A. Johnson.

Designed for graduate students and advanced undergraduates in the several plant science fields who wish to acquire a knowledge of extension work and activities in preparation for careers in extension and in other work closely associated with extension, such as research and technical work in both public and commercial organizations. Staff members from other plant science departments collaborate in teaching the course. (See International Agricultural Development, Modernization.)

Index

- African Studies, Committee on, 7
- Agricultural Economics, 9, 10, 11, 18, 22
- Agricultural Engineering, 9, 18, 24
- Agronomy, 9, 18, 24
- Animal Husbandry, 9, 18, 25
- Announcements, 79
- Anthropology, 7, 8, 11, 12, 18, 25
- Architectural History, 14, 29
- Asian Studies, 8, 12, 30
- Business and Public Administration, Graduate School of, 18, 31
- Calendar, 2
- Child Development and Family Relationships, 32
- China Program, 7
- City and Regional Planning, 13, 14, 32
- Comparative Literature, 7, 12, 13, 14, 33
- Dairy and Food Science, 9, 19, 35
- Description of Courses, 22
- Economics, 7, 8, 11, 12, 13, 14, 19, 35
- Entomology and Limnology, 9, 19, 38
- European Studies, Committee on, 14
- Extension Teaching, 9, 19, 39
- Food and Nutrition, 39
- General Asian Program, 8
- Geological Sciences, 8, 39
- Government, 7, 8, 12, 13, 15, 19, 40
- History, 8, 11, 12, 13, 15, 20, 43
- History of Art, 7, 8, 9, 12, 15, 49
- Household Economics and Management, 52
- Housing and Design, 53
- Industrial and Labor Relations, 7, 11, 13, 16, 20, 53
- International Agricultural Development, 9, 58
- International Home Economics, 58
- International Population Program, 10
- International Studies at Cornell University, 5
- Language Instruction, 21, 60
- Latin American Program, 10
- Latin American Studies, 11
- Law, 16, 58
- Linguistics, 8, 12, 13, 60, 65
- Literature, 7, 8, 11, 12, 13, 14, 16, 33, 60
- Modern Foreign Languages and Literatures, 8, 11, 12, 13, 16, 60
- Modernization, 17
- Nutrition, 10, 20, 70
- Philosophy, 17, 70
- Plant Breeding, 10, 20, 71
- Pomology, 10, 71
- Programs, 7
- Psychology, 14, 71
- Rural Education, 10, 20, 71
- Rural Sociology, 10, 11, 20, 72
- Sociology, 10, 11, 17, 20, 74
- South Asia Program, 11
- Southeast Asia Program, 12
- Soviet Studies, Committee on, 13
- Textiles and Clothing, 17, 76
- Vegetable Crops, 10, 21, 76

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